

## UNIT OUTLINE

Degree	Master of Educational Leadership Master of Education
Unit Title	Advanced Research Methods in Education
Unit Code	ED991
Core/Elective	Elective Unit
Prerequisite	MEd – Core Units and elective units. MEdL - Core units and elective leadership units.
Study Mode	Online
Credit Points	12
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student's evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> <li>• <a href="#">Advanced Standing &amp; Recognition of Prior Learning Policy: CCSC; Education</a></li> <li>• <a href="#">Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education</a></li> </ul>
Time Commitment	150 hours across a 13 week Semester
Unit Description	Advanced Research Methods builds on Research Method in Education. It examines the role of ethics in research. It supports students in the selection of an appropriate research design related to a contemporary research problem of their choosing relevant to educational practice or educational leadership practice. Strategies for collecting and analysing qualitative and quantitative data are evaluated. In addition, students conduct a literature review and present a research proposal relevant to their chosen research problem.
Unit Learning Outcomes (ULOs)	<p>Upon successful completion of this unit students should be able to:</p> <ol style="list-style-type: none"> <li>1. Examine the role of ethics in research.</li> <li>2. Identify a research problem that is relevant to contemporary educational practice or educational leadership practice.</li> <li>3. Make sound judgments in the selection of a research design appropriate to the identified educational /educational leadership research problem.</li> <li>4. Identify and evaluate strategies for collecting and analysing qualitative and quantitative data.</li> <li>5. Conduct a literature review relevant to the research problem.</li> </ol>

6. Develop and present a research proposal based on sound biblical and theoretical principles to investigate the identified problem.

**Prescribed Text(s)** Creswell, J. W., & Creswell, J. D. (2023). *Research design: Qualitative, quantitative, & mixed methods approaches* (6th ed.). Sage.

Walliman, N. (2022). *Research methods: The basics* (3rd ed.). Routledge.

**Topics Covered**

1. Organising the Research Project	4. Data Analysis
2. Research Ethics	5. Preparing the Research Proposal
3. Literature Review	

**Summary of Assessment Requirements**

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1 Literature Review	3500 words	50%	Covers learning outcomes 2 & 5
2 Research Proposal	2500 words	50%	Covers learning outcomes 1, 2,3, 4 & 6