

UNIT OUTLINE

Degree	Graduate Certificate of Education Master of Education Master of Educational Leadership
Unit Title	Contemporary Cultural Issues for Educators
Unit Code	ED930
Core/Elective	Elective
Prerequisite (if required)	Core Units for Graduate Certificate of Education, Master of Education, and Master of Educational Leadership
Study Mode	Online
Credit Points	12 credit points
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student's evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> • Advanced Standing & Recognition of Prior Learning Policy: CCSC; Education • Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education
Time Commitment	150 hours across a 13-week semester
Unit Description	<p>An under-recognized feature of all leadership is the connection of mental maps between those leading and those being led. In a rapidly changing culture, the mental maps of school leaders and experienced teachers can be significantly different from the students, or indeed some recently graduated teachers. This unit helps school leaders and experienced teachers to understand the concerns of their students and thereby be more effective as educational leaders and teachers.</p>
Unit Learning Outcomes (ULOs)	<ol style="list-style-type: none"> 1. Critique contemporary societal issues impacting educational practice from a biblical perspective. 2. Analyse the impact of a secular and pluralistic society on education and the school community. 3. Identify key fundamental beliefs that are implicit in contemporary culture and evaluate their impact on Christian schooling.

4. Effectively communicate and justify a Christian viewpoint in relation to one of the themes explored in this unit, within an educational context.
5. Appraise the changing values in western society with reference to biblical values and research ways a Christian educator can support students and enhance their wellbeing within the contemporary cultural context.
6. Apply research skills including ethical considerations in constructing and defending a Christian proposition for an issue impacting education from contemporary culture.

Prescribed Text(s)*

Menzies, G. (2020). *Western fundamentalism: Democracy, sex and the liberation of mankind*. Greenhills publishing.
 Trueman, C. (2020). *The rise and triumph of the modern self: Cultural amnesia, expressive individualism and the road to sexual revolution*. Crossway Books.

Topics Covered

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| 1. Thinking biblically and theologically about contemporary issues | 6. 3. Assignment Topic - T4 Authenticity, Sex and Gender |
| 2. Discovering fundamental secular beliefs | 7. Christian thought and action in the context of being a small minority |
| 3. Assignment Topic - T1 Christianity in an Objective World | 8. The impact of social media connection |
| 4. Assignment Topic - T2 The search for love in contemporary music | 9. Resources to “profile” your student/school body |
| 5. Assignment Topic - T3 Shifting grounds of hope | 10. Speaking the truth in love, Contemporary Christian rhetoric |

Summary of Assessment Requirements

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1. Essay	3,000 words	50%	Covers learning 1, 2, 3, and 6
2. Draft PowerPoint and presentation	1,500 words (equivalent)	20%	Covers learning 1, 2, 3, 4, 5, and 6
3. Revised PowerPoint	1,500 words (equivalent)		Covers learning 1, 2, 3, 4, 5, and 6