

UNIT OUTLINE

Degree	Master of Education Master of Educational Leadership
Unit Title	Directed Study
Unit Code	ED932
Core/Elective	Elective
Prerequisite (if required)	Core Units MEd – EDE800 Foundations of Christian Education, ED801 Worldview Assumptions in Education, and ED990 Research Methods in Education. MEdL – ED801 Worldview Assumptions in Education, EDL804 The Essentials of Christian School Leadership, and ED990 Research Methods in Education.
Study Mode	Online
Credit Points	12 credit points
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student’s evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> • Advanced Standing & Recognition of Prior Learning Policy: CCSC; Education • Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education
Time Commitment	150 hours across a 13-week semester
Unit Description	This unit seeks to develop skills in identifying educational problems, reviewing literature, and developing solutions to problems. The unit provides the opportunity to examine systematically a problem or issue that is of particular significance to the student’s own educational environment.
Unit Learning Outcomes (ULOs)	<ol style="list-style-type: none"> 1. Identify and issue or problem within an educational or educational leadership context in the scholarly literature. 2. Locate, analyse and appropriately compile a range of literature, including biblical perspectives, relevant to various aspects of an educational or educational leadership problem. 3. Critically evaluate these findings in a literature review that effectively communicates the scope of literature available and the relevance of biblical principles.

4. Propose a possible solution or recommend further research of the issue or problem as a result of the literature review.

Prescribed Text(s)*

No prescribed text.

Topics Covered

1. Identifying the issue or problem

2. The literature review

3. Providing a solution to the problem

Summary of Assessment Requirements

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1. Report	1500 words	25%	Covers learning outcome 1
2. Literature Review	3000 words	50%	Covers learning outcomes 1, 2, & 3
3. Essay	1500 words	25%	Covers learning outcome 4