

## UNIT OUTLINE

Degree	Graduate Certificate of Education Master of Education Graduate Certificate of Educational Leadership Master of Educational Leadership
Unit Title	Worldview Assumptions in Education
Unit Code	ED801
Core/Elective	Core Unit
Prerequisite	Nil
Study Mode	Online
Credit Points	12
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student's evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> <li>• <a href="#">Advanced Standing &amp; Recognition of Prior Learning Policy: CCSC; Education</a></li> <li>• <a href="#">Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education</a></li> </ul>
Time Commitment	150 hours across a 13-week Semester
Unit Description	<p>This unit reaches back behind our educational practice to address the assumptions and convictions that shape our thought and practice in everyday life and play an important role in the sphere of education. This entails the discussion of what are frequently called <i>worldviews</i>. We will reflect on the concept (or concepts!) of worldview and the way our assumptions and presuppositions are formed in human experience. Themes and more general implications of a Christian worldview will be addressed throughout along with particular implications for education.</p> <p>We will seek to outline the relationship between the biblical 'metanarrative' and a contemporary Christian worldview. We will also highlight not only the strengths but also some dangers in the use and misuse of the concept.</p>
Unit Learning Outcomes (ULOs)	<p>Upon successful completion of this unit students should be able to:</p> <ol style="list-style-type: none"> <li>1. Articulate a clear understanding of the nature of the worldviews, including those of the Christian faith and those assumptions underlying educational theory and practice and the factors influencing their formation.</li> </ol>

2. Evaluate the key perspectives and dimensions of a biblically informed view of the world and life and how this informs and shapes educational practices.
3. Analyse the key beliefs that are implicit in accepted social and educational norms and practices, including those commonly accepted by Christians.
4. Critique and reflect on divergent world and life views within contemporary Australian society in terms of their implications for educational practice.
5. Evaluate critically, by testing against a Christian worldview, these world and life views with special attention to the student's own educational practice.
6. Evaluate practices and strategies to guide teachers, staff, and students through the complexities of engagement with the dominant pluralistic, secular approach to education.

**Prescribed Text(s)**

Anderson, T. J., Clark, W. M., and Naugle, D. K. (2017). *An introduction to Christian worldview: pursuing God's perspective in a pluralistic world*. InterVarsity Press/Apollos.

Goheen, M.W., & Bartholomew, C.G. (2008). *Living at the crossroads: An introduction to Christian worldview*. Baker Academic.

**Topics Covered**

- |   |  |
|---|--|
| 1. What are worldviews?   | 6. The Christian School as a Convictional Community. |
| 2. 'Worldview' in history and its contemporary prospects.                   | 7. Worldview and Culture in the life of Students.    |
| 3. Biblical themes for a Christian Worldview: Creation & Fall.              | 8. The Christian Worldview in a Secular Age.         |
| 4. Biblical themes for a Christian Worldview: Redemption & consummation.    | 9. Wisdom, Knowledge and the Christian Teacher.      |
| 5. Worldview and Christian practice: Worship, Ethics, Mission and Vocation. | 10. Dialogue and Debate in the Christian School.     |

**Summary of Assessment Requirements**

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1 Analysis of a School Policy	1500 words	20%	Covers learning outcomes 1, 2,5 & 6
2 Analysis of an Educational Practice or Leadership Practice	2000 words	40%	Covers learning outcomes 1, 2,5 & 6
3 Staff Development Program on	2500 words	40%	Covers learning outcomes 3, 4,5 & 6

Worldview: Oral  
Presentation