

## UNIT OUTLINE

Degree	Graduate Certificate of Educational Leadership Master of Educational Leadership
Unit Title	Quiet Leadership
Unit Code	EDL925
Core/Elective	Elective
Prerequisite	Core Units: ED801 Worldview Assumptions in Education, EDL804 The Essentials of Christian School Leadership and ED990 Research Methods in Education (MEdL).
Study Mode	Online
Credit Points	12 credit points
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student's evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> <li>• <a href="#">Advanced Standing &amp; Recognition of Prior Learning Policy: CCSC; Education</a></li> <li>• <a href="#">Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education</a></li> </ul>
Time Commitment	150 hours across a 13-week semester
Unit Description	The theory of quiet leadership emphasises the virtues of modesty, humility, tenacity, interdependence and other-centredness. It stresses the importance of enabling and empowering others, both through modelling and through transforming conversations. It is particularly well-suited to educational settings as it stresses that the success of quiet leaders is based neither on ego nor force of character, but on thoughts, actions and a focus on necessary tasks.
Unit Learning Outcomes (ULOs)	<ol style="list-style-type: none"> <li>1. Articulate the principles, ethos and theological foundations of quiet leadership.</li> <li>2. Examine the relevance of the principles of quiet leadership for leadership practice, as well as investigating their relevance in educational organizations.</li> </ol>

3. Apply the principles of quiet leadership in such a way as to enhance the performance of others.

Prescribed Text(s)\*

Harris, B. (2013). *The tortoise usually wins: Biblical reflections on quiet leadership for reluctant leaders*. Paternoster.

Topics Covered

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| 1. The Theory of Quiet Leadership: Why the Tortoise Usually wins   | 7. Working on paradigm change plus casting vision  |
| 2. A Theology of Quiet Leadership: Discovering Strength in Weakness  | 8. Bringing out the best in others   |
| 3. Virtues associated with this model (modesty, restraint, tenacity, interdependence, other centeredness) and the journey from success to significance | 9. Getting teams to work in the same direction   |
| 4. Discovering your voice: The Leadership Journey  | 10. Leading and managing   |
| 5. Working on character  | 11. Modeling Quiet Leadership in the classroom plus creating a culture of quiet leadership in the school |
| 6. Working on outputs  | 12. Working for community impact   |

Summary of Assessment Requirements

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1. Essay	1,750 words	30%	Covers learning outcome 1
2. Responses to set of Questions	1,750 words	30%	Covers learning outcome 2
3. Project	2,500 words	40%	Covers learning outcome 3