

## UNIT OUTLINE

Degree	Graduate Certificate of Educational Leadership Master of Educational Leadership
Unit Title	Leading & Managing in Educational Settings
Unit Code	EDL924
Core/Elective	Elective
Prerequisite	Core Units – ED801 Worldview Assumptions in Education, EDL804 The Essentials of Christian School Leadership, and ED990 Research Methods in Education (MEdL).
Study Mode	Online
Credit Points	12 credit points
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student’s evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> <li>• <a href="#">Advanced Standing &amp; Recognition of Prior Learning Policy: CCSC; Education</a></li> <li>• <a href="#">Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education</a></li> </ul>
Time Commitment	150 hours across a 13-week semester
Unit Description	This unit will investigate the biblical dimensions of leadership as well as explore theories of leadership, including transformational leadership and ethical and moral leadership. It will also apply the relevant theories of leadership and management to problem solving and to management and leadership in general.
Unit Learning Outcomes (ULOs)	<ol style="list-style-type: none"> <li>1. Examine a theology of biblical leadership including conceptualisations of biblical leadership.</li> <li>2. Appraise the critical issues related to leadership and management to provide clear direction and motivation amongst all members of the organisation.</li> <li>3. Evaluate relevant theories of leadership and management.</li> <li>4. Identify characteristics of effective educational leadership.</li> <li>5. Identify and analyse problems, manage projects and approach leadership from a perspective that integrates Biblical thinking.</li> </ol>
Prescribed Text(s)	Davies, B. (Ed.). (2011). <i>The essentials of school leadership</i> (2nd ed.). Sage.

Starling, D. I. (2014). *UnCorinthian leadership*. Wipf and Stock.  
 Yukl, G., & Gardner, W. L. (2019). *Leadership in organizations* (9th global ed.). Pearson

Topics Covered

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| 1. Biblical Dimensions of Leadership                      | 6. Poetical, Political and Entrepreneurial Leadership |
| 2. Defining Leadership and Management                     | 7. Leadership Development and Team Leadership         |
| 3. Strategic, Transformational and Charismatic Leadership | 8. Cross Cultural Leadership and Diversity            |
| 4. Ethical and Moral Leadership                           | 9. Gender and Leadership                              |
| 5. Learning Centred and Constructivist Leadership         | 10. Sustaining Leadership                             |

Summary of Assessment Requirements

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1. Essay	1,500 words	25%	Covers learning outcome 1.
2. Report	2,000 words	35%	Covers learning outcomes 2, 3, & 4.
3. Essay	2,500 words	40%	Covers learning outcomes 3, 4, & 5.