

UNIT OUTLINE

Degree	Master of Educational Leadership
Unit Title	Educational Leadership Project
Unit Code	EDL940
Core/Elective	Capstone Unit (final unit of study)
Prerequisite (if required)	Core units – ED801 Worldview Assumptions in Education, EDL804 The Essentials of Christian School Leadership, ED990 Research Methods in Education, a minimum of three leadership electives, a maximum of one elective.
Study Mode	Online.
Credit Points	12 credit points.
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student’s evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> • Advanced Standing & Recognition of Prior Learning Policy: CCSC; Education • Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education
Time Commitment	150 hours across a 13 week semester
Unit Description	This unit provides the opportunity for students to examine systematically a number of issues of particular relevance to educational leadership that have arisen in the course of their studies in Leadership
Unit Learning Outcomes (ULOs)	<ol style="list-style-type: none"> 1. Critically evaluate the professional impact of the course of study on the practice of educational leadership. 2. Identify relevant AITSL Professional Standards and Leadership Profiles related to educational leadership in the course of study. 3. Effectively diagnose major issues related to educational leadership in the 21st century. 4. Apply and justify biblical principles to issues related to educational leadership in the 21st century. 5. Research relevant literature and construct a literature review into the issues identified.

6. Evaluate potential leadership strategies and the complexity of providing these for delivery of education and in particular Christian education in the 21st century.

Prescribed Text(s)*

No text is required for this unit.

Topics Covered

The Capstone: A summative reflective critical evaluation

Conducting a literature review

Summary of Assessment Requirements

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1. Evaluation Report	2,000 words	30%	Covers learning outcomes 1 & 2
2. Literature Review	2,500 words	40%	Covers learning outcomes 1, 3, 4, 5, & 6
3. Oral Presentation	1,500 words	30%	Covers learning outcomes 1, 3, 4, & 5