

UNIT OUTLINE

Degree	Graduate Certificate of Educational Leadership Master of Educational Leadership
Unit Title	Practical Issues in School Leadership
Unit Code	EDL927
Core/Elective	Elective
Prerequisite	Core Units – ED801 Worldview Assumptions in Education, EDL804 The Essentials of Christian School Leadership, and ED990 Research Methods in Education (MEdL).
Study Mode	Online
Credit Points	12 credit points
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student’s evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> • Advanced Standing & Recognition of Prior Learning Policy: CCSC; Education • Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education
Time Commitment	150 hours across a 13-week semester
Unit Description	<p>Leading schools is a calling that places many demands on principals, and it is difficult to be an expert in all fields. Thinking clearly about management and operations requires knowledge and skills different to thinking clearly about ethics and identity, and indeed responses to critical incidents. This unit attempts to address the diversity of demands on school leaders and provide a platform for thinking more clearly about practical issues relating directly to school leadership. It draws upon the expertise of experienced practitioners and current research literature. The unit is divided into three themes: (1) Legal/ethical, (2) Identity, and (3) Responsibility.</p>
Unit Learning Outcomes (UOs)	<ol style="list-style-type: none"> 1. Evaluate responses to legal/ethical issues in schools from a biblical perspective. 2. Analyse the impact of a secular and pluralistic society on education and the school community.

3. Identify and critique fundamental beliefs in contemporary society that influence identity formation in Christian schooling contexts.
4. Effectively communicate and justify a Christian viewpoint in relation to the themes explored in this unit, within an educational context.
5. Appraise the changing values in western society with reference to biblical values and research ways a Christian educator can support students and enhance their wellbeing in engaging with hope for the future.
6. Apply research skills including ethical considerations in constructing and defending a Christian response to issues impacting education from contemporary society.

Prescribed Text(s)*

No prescribed text for this unit.

Topics Covered

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| 1. Governance, leadership, and management (Theme 1: Legal/Ethical) | 6. School culture development (A) (Theme 2: Identity) |
| 2. Deciding between competing rights/values (Theme 1: Legal/Ethical) | 7. School culture development (B) (Theme 2: Identity) |
| 3. Religious Freedom (legal perspectives) (Theme 1: Legal/Ethical) | 8. Critical incidents (A) – definitions and policy considerations (Theme 3: Responsivity) |
| 4. High Finance (Theme 1: Legal/Ethical) | 9. Critical incidents (B) – responses to incidents (Theme 3: Responsivity) |
| 5. Sex, gender and identity (Themes 1&2: Legal/Ethical & Identity) | |

Summary of Assessment Requirements

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1. Policy Evaluation Report	1,500 words	30%	Covers learning outcomes 1, 2, & 6.
2. Identity Research Essay	2,000 words	40%	Covers learning outcomes 2, 3, 4, 5 & 6.
3. Responsive Oral Presentation	1500 words (equivalent)	30%	Covers learning outcomes 2, 4, 5 & 6.