

## UNIT OUTLINE

Degree	Graduate Certificate of Educational Leadership Master of Educational Leadership
Unit Title	The Essentials of Christian School Leadership
Unit Code	EDL804
Core/Elective	Core
Prerequisite	Core unit – ED801 Worldview Assumptions in Education
Study Mode	Online
Credit Points	12 credit points
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student's evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"><li>• <a href="#">Advanced Standing &amp; Recognition of Prior Learning Policy: CCSC; Education</a></li><li>• <a href="#">Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education</a></li></ul>
Time Commitment	150 hours across a 13 week Semester
Unit Description	School leaders are a vital link in the translation of a school community's vision into the daily life of the classroom. Students explore the issues of school culture and community. It encourages school leaders to evaluate their own leadership practice in light of a biblical worldview.
Unit Learning Outcomes (ULOs)	<ol style="list-style-type: none"><li>1. Evaluate various understandings of leadership and the distinction between, and complementary nature of, leadership and management.</li><li>2. Identify educational leadership sectors that enable a school community to fulfil its basic vision and goals.</li><li>3. Appraise the leadership responsibility of culture-shaping using strategies that are consistent with a biblical vision of life.</li><li>4. Evaluate the various concepts of leadership from a biblical worldview.</li><li>5. Examine effective models of educational leadership including the AITSL Leadership Profiles.</li></ol>

Prescribed Text(s)\*

Jackson, B., and Parry, K. (2018). *A very short, fairly interesting and reasonably cheap book about studying leadership* (3rd ed.). Sage.  
Ledbetter, B. M., Banks, R. J., & Greenhalgh, D. C. (2016). *Reviewing leadership: A Christian evaluation of current approaches* (2nd ed). Baker Academic.

Topics Covered

- 1. Perspectives on Leadership & Management
- 2. Leadership from a Biblical Perspective
- 3. Leadership: Perspectives on Vision & Purpose
- 4. The Influence of Leadership on School Culture and Climate
- 5. Concepts of Leadership
- 6. Distributed Leadership
- 7. Perspectives on Ethical Leadership
- 8. Effective School Leadership

Summary of Assessment Requirements

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1. Journal Responses	1,500-2,000 words	25%	Covers learning outcomes 1, 2, & 3
2. Essay	2,000 words	35%	Covers learning outcomes 1, 2, 3, & 4
3. Professional Practice Checklist	2,500 words	40%	Covers learning outcomes 4 & 5