

UNIT OUTLINE

Degree	Master of Education
Unit Title	Education Research Thesis
Unit Code	EDE992
Core/Elective	Elective
Prerequisite (if required)	Core Units – EDE800 Foundations of Christian Education, ED801 Worldview Assumptions in Education, ED990 Research Methods in Education, two elective units and ED991 Advanced Research Methods.
Study Mode	Online
Credit Points	24 credit points
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student’s evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> • Advanced Standing & Recognition of Prior Learning Policy: CCSC; Education • Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education
Time Commitment	300 hours across 2 x 13-week semesters
Unit Description	The research thesis provides an opportunity for educators to research an area of personal or professional concern in education. At least a credit average in all units is required. A supervisor is appointed who has ongoing discussions with the research student. This subject is the equivalent of two units in the Master’s program.
Unit Learning Outcomes (ULOs)	<ol style="list-style-type: none"> 1. Identify and clearly articulate a research problem that is relevant to contemporary educational practice. 2. Prepare an ethics application for the research project based on sound biblical and theoretical principles that is appropriate to the identified problem and is consistent with the ethics policy. 3. Implement the plan of research in a manner that demonstrates the level of competence in data collection and analysis that is expected of the research professional working within a biblical worldview context.

4. Report on the research in a clear, coherent manner in the form of a thesis.

Prescribed Text(s)*

Creswell, J. D., & Creswell, J. W. (2022). *Research design: Qualitative, quantitative & mixed methods approaches* (6th ed.). Sage.

O’Leary, Z. (2021). *The essential guide to doing your research project* (4th ed.). Sage.

Walliman, N. (2026). *Research methods: The basics* (4th ed.). Routledge.

Topics Covered

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| 1. Human Ethics, Applying for Ethics Approval | 5. Collating the Results and Interpreting the Findings. |
| 2. Contacting the Research Participants | 6. Writing Chapters 5-7 of the Thesis |
| 3. Conduction the Research, Collecting Data | 7. Finalising and Evaluating the Thesis |
| 4. Writing chapters 1-4 of the Thesis | 8. Submission of the Completed Thesis |

Summary of Assessment Requirements

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1. Ethics Application	N/A	0%	Covers learning outcomes 1 and 2
2. Thesis	12,000 words	100%	Covers learning outcomes 3 and 4.