

UNIT OUTLINE

Degree	Graduate Certificate of Education Master of Education Graduate Certificate of Educational Leadership
Unit Title	Teaching from a Christian Perspective
Unit Code	EDE820
Core/Elective	Elective Unit
Prerequisite (if required)	Core units – EDE800 Foundations of Christian Education and ED801 Worldview Assumptions in Education
Study Mode	Online
Credit Points	12 credit points
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student’s evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> • Advanced Standing & Recognition of Prior Learning Policy: CCSC; Education • Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education
Time Commitment	150 hours across a 13-week semester
Unit Description	This unit is designed to enable teachers to think and act reflectively and critically about their own teaching approaches in the light of modern pedagogy and biblical principles. Models and strategies of teaching that reflect biblical principles are evaluated and the concept of relational teaching and leading, drawing on the examples and teachings of Jesus, are examined.
Unit Learning Outcomes (ULOs)	<ol style="list-style-type: none"> 1. Analyse teachers’ personal perspectives on teaching and learning. 2. Appraise teaching from a the example and teachings of Jesus. 3. Recognise the concepts of relational teaching as a key to Christian schooling. 4. Explain the place of curriculum and instruction in a model of teaching Christianly. 5. Analyse teaching practices from a biblical worldview.

6. Apply in planning the curriculum and teaching, principles that reflect a biblical worldview for teachers.

Prescribed Text(s)*

Graham, D. L. (2023). *Teaching redemptively: Joining Jesus' restoration project in your classroom* (3rd ed.). Purposeful Design.

Topics Covered

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| 1. A personal perspective on teaching and learning | 5. A biblical perspective on teaching Christianly |
| 2. The foundations of teaching Christianly | 6. The image marred, the image restored: Developing the classroom as a Learning community |
| 3. Biblical beliefs about the purpose of educations | 7. The learning process |
| 4. The characteristics of a Christian teacher. | 8. Relationships between curriculum and instruction in teaching. |

Summary of Assessment Requirements

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1. Reflection	1500 words	25%	Covers learning outcome 1
2. Essay	2000 words	35%	Covers learning outcomes 2, 3, & 4
3. Report	2500 words	40%	Covers learning outcomes 3, 4, 5 & 6