

## UNIT OUTLINE

|                                     |  |
|-------------------------------------|--|
| Degree                              | Master of Education  |
| Unit Title                          | Education Project  |
| Unit Code                           | EDE940   |
| Core/Elective                       | Capstone Unit  |
| Prerequisite (if required)          | EDE800 Foundations of Christian Education, ED801 Worldview Assumptions in Education, and ED990 Research Methods in Education (MEd) and elective units  |
| Study Mode                          | Online   |
| Credit Points                       | 12 credit points   |
| Recognition of Prior Learning (RPL) | <p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student's evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> <li>• <a href="#">Advanced Standing &amp; Recognition of Prior Learning Policy: CCSC; Education</a></li> <li>• <a href="#">Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education</a></li> </ul>  |
| Time Commitment                     | 150 hours across a 13-week semester  |
| Unit Description                    | <p>This unit enables students to effectively diagnose and analyse an educational problem or issue and apply biblical principles to the problem and the potential solution. In addition, they will carry out a literature review related to the problem or issue to find a solution. Further, they will then construct and implement appropriate intervention plans to solve the problem or issue and reflect on the outcome.</p>   |
| Unit Learning Outcomes (ULOs)       | <ol style="list-style-type: none"> <li>1. Critically evaluate the professional impact of the course of study on the practice of education.</li> <li>2. Evaluate educational practices and strategies against the relevant AITSL Standards.</li> <li>3. Effectively diagnose major issues related to education in the 21<sup>st</sup> century.</li> <li>4. Apply and justify biblical principles to issues related to education in the 21<sup>st</sup> century.</li> <li>5. Research relevant literature and construct a literature review into the issues identified.</li> <li>6. Evaluate potential education strategies and the complexity of</li> </ol> |

providing these for delivery of education and in particular Christian education in the 21<sup>st</sup> century.

Prescribed Text(s)\* No text required

Topics Covered 1. The Capstone – A summative reflective critical evaluation 2. Conducting a literature review

Outline of Assessment Requirements

| Assessment No. & Type | Length                  | Weighting | Unit Learning Outcomes                |
|-----------------------|-------------------------|-----------|---------------------------------------|
| 1. Evaluation Report  | 2000 words              | 30%       | Covers learning outcomes 1 & 2        |
| 2. Literature Review  | 2500 words              | 40%       | Covers learning outcomes 3, 4, 5, & 6 |
| 3. Oral Presentation  | 1500 words (equivalent) | 30%       | Covers learning outcomes 1, 3, 4, & 5 |