

UNIT OUTLINE

Degree	Graduate Certificate of Education Master of Education
Unit Title	A Christian Approach to Curriculum
Unit Code	EDE910
Core/Elective	Elective
Prerequisite (if required)	Core Units – EDE800 Foundations of Christian Education, ED801 Worldview Assumptions in Education, and ED990 Research Methods in Education.
Study Mode	Online
Credit Points	12 credit points
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student’s evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> • Advanced Standing & Recognition of Prior Learning Policy: CCSC; Education • Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education
Time Commitment	150 hours across a 13-week semester
Unit Description	Curriculum reflects the values, assumptions and predispositions of the author. This unit investigates varying conceptions of curriculum and a range of strategies for use in curriculum development. It helps teachers devise an effective process of school-based curriculum development that will enable them to design curricula which are consistent with the aims and strategies of the school, and to identify basic issues in curriculum design by working with colleagues in developing educational programs that reflect their faith.
Unit Learning Outcomes (ULOs)	<ol style="list-style-type: none"> 1. Evaluate the distinctives of curriculum from a Christian worldview perspective. 2. Synthesise approaches to foundation principles of curriculum from a Christian worldview perspective. 3. Analyse aspects of curriculum process and practice from a Christian perspective. 4. Observe and record contextual factors in the process of curriculum presage.

- 5. Implement principles of curriculum design by creatively applying insights to a curriculum project from a Christian worldview perspective.
- 6. Interpret and evaluate curriculum from a Christian worldview perspective.

Prescribed Text(s)*

Brady, L. & Kennedy, K. (2019). *Curriculum construction* (6th ed.). Pearson.
 Van Brummelen, H. (2009). *Walking with God in the classroom* (3rd ed.). Purposeful Design Publications

Topics Covered

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| 1. Curriculum and schooling:
Setting the scene | 6. Planning do teaching & learning: Assessment and evaluation of learning |
| 2. Curriculum in today’s world:
The broader context and task of teaching | 7. Curriculum process and planning: Faith and life learning |
| 3. Curriculum foundation and design: Understanding factors in curriculum process and construction | 8. Curriculum process and planning: Planning processes |
| 4. Planning do teaching & learning: Presage | 9. Curriculum process and planning: Evaluation and managing change |
| 5. Planning do teaching & learning: Pedagogy | |

Outline of Assessment Requirements

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1. Essay & visual representation	1500 words	25%	Covers learning outcomes 1 & 2
2. Situational analysis	2000 words	35%	Covers learning outcomes 1, 3, & 4
3. Curriculum Project	2500 words	40%	Covers learning outcomes 1, 5, & 6