

UNIT OUTLINE

Degree	Graduate Certificate of Education Master of Education
Unit Title	Christian Schools as Learning Communities
Unit Code	EDE821
Core/Elective	Elective
Prerequisite (if required)	Core units – EDE800 Foundations of Christian Education, ED801 Worldview Assumptions in Education, and ED990 Research Methods in Education
Study Mode	Online
Credit Points	12 credit points
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student’s evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> • Advanced Standing & Recognition of Prior Learning Policy: CCSC; Education • Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education
Time Commitment	150 hours across a 13-week semester
Unit Description	Parker Palmer’s “The Courage to Teach” is the key text used in this unit, which examines the importance of school relationships as the key to developing the Christian school as a learning Community. It considers the implications for the role of the Christian teacher and analyses practical issues involved in developing the school and classroom as a Christian learning community.
Unit Learning Outcomes (ULOs)	<ol style="list-style-type: none"> 1. Explain how and why a school or call can be a learning community and evaluate what is involved in being a learning community. 2. Analyse the different characteristics of a learning community in a Christian context. 3. Evaluate social and organisational relationships within the school environment, with reference to a biblical understanding of relationships. 4. Assess the implications of the role of a Christian educator within a Christian learning community.

5. Evaluate the practical issues involved in developing a school or class a learning community.

Prescribed Text(s)*

Palmer, P. J. (2017). *The courage to teach: Exploring the inner landscape of a teacher's life* (20th Anniversary ed.). Jossey-Bass.

Topics Covered

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| 1. What is a Christian community – a theology of community | 5. Understanding community – a community of truth |
| 2. The school as a collaborative learning community | 6. Teaching and learning in community |
| 3. Called to teach – the heart of the teacher | 7. Learning in community – the conversation of colleagues |
| 4. Confronting problems facing a learning community | 8. Educating for transformation – teaching from the heart of hope |

Summary of Assessment Requirements

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1. Report	1500 words	25%	Covers learning outcomes 1, 2, & 5
2. Essay	2000 words	30%	Covers learning outcomes 3 & 4
3. Case Study	2500 words	45%	Covers learning outcomes 1, 2, 3, 4, & 5