

UNIT OUTLINE

Degree	Graduate Certificate of Education Master of Education
Unit Title	Special Education
Unit Code	EDE912
Core/Elective	Elective
Prerequisite (if required)	EDE800 Foundations of Christian Education, ED801 Worldview Assumptions in Education, and ED990 Research Methods in Education (MEd)
Study Mode	Online
Credit Points	12 credit points
Recognition of Prior Learning (RPL)	<p>Before enrolling in a course, a prospective student can apply for Morling College to consider granting advanced standing or crediting prior learning where that student's evidence shows they have already achieved learning that is equivalent to the part of the course for which they are seeking credit. For more, see</p> <ul style="list-style-type: none"> • Advanced Standing & Recognition of Prior Learning Policy: CCSC; Education • Advanced Standing and Recognition of Prior Learning Procedure: CCSC; Education
Time Commitment	150 hours across a 13-week semester
Unit Description	Teachers face such a wide diversity of special needs in the classroom that it is an ongoing challenge to develop a well-informed repertoire of relevant skills and an up-to-date awareness of available resources. This unit focuses on the development of a biblical understand of exceptionality, on the major issues and choices facing educators in this area, and on the development of the basic skills necessary to serve students with special needs effectively.
Unit Learning Outcomes (ULOs)	<ol style="list-style-type: none"> 1. Explore a biblical understanding of exceptionality. 2. Examine the main categories of special needs, their characteristics, and the educational implications of these. 3. Evaluate the characteristics of gifted and talented students and the educational implications of these characteristics. 4. Investigate the major issues and choices regarding the provision of special education.

5. Develop and envisage the implementation of an education program for a student with disability.

Prescribed Text(s)*

Westwood, P. S. (2025). *Commonsense methods for children with special needs and disabilities* (9th ed.). Routledge.

Topics Covered

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| 1. A biblical-theological approach to understanding human exceptionality. | 5. Self-management and self-regulated learning, management of behaviour and social skills. |
| 2. Learning difficulties and disabilities. | 6. Teaching literacy |
| 3. Learning difficulties and disabilities (cont). | 7. Teaching numeracy |
| 4. Giftedness. | 8. Adapting curriculum., instruction and programming. |

Outline of Assessment Requirements

Assessment No. & Type	Length	Weighting	Unit Learning Outcomes
1. Oral presentation & PowerPoint	1000 words	20%	Covers learning outcomes 1, 2, & 3
2. Essay	2000 words	30%	Covers learning outcomes 2, 3, & 4
3. Program Design & Proposed Intervention	3000 words	50%	Covers learning outcomes 1, 4, & 5