



ADMISSION REQUIREMENTS: EDUCATION

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1. PURPOSE

To articulate the specific admission entry requirements for Morling College awards in Education.

2. DEFINITIONS

The following definitions apply for the purpose of this policy:

Key Term or Acronym	Definition
MC	Morling College
Relevant disciplines	May include arts, humanities, media, psychology, social work, business, economics, languages, linguistics, communications, policy studies, behavioural sciences, social sciences.
Relevant professional experience	May include roles such as teacher, trainer, coach, lecturer, educational leader, educational administration.

3. SCOPE

These rules apply to courses in the Education Faculty. For courses in other faculties, refer to the relevant faculty's corresponding document.

Morling College (MC) admits students to the following, according to the specific requirements of each award:

- 3.1 Graduate Certificate of Education
- 3.2 Graduate Certificate of Educational Leadership
- 3.3 Master of Education
- 3.4 Master of Educational Leadership

4. FORMAL REQUIREMENTS

COMMON REQUIREMENTS ALL EDUCATION COURSES

- 4.1 Applicants must satisfy the requirements for student admission as set out in the Admissions Policy: CCSC; Education.
- 4.2 Applicants whose first language is not English must provide evidence of either:
 - 4.2.1 a minimum IELTS (Academic) score of 7.0 in each of the sub-skills of reading and writing, or recognised equivalent (see 4.2), attained within the last two (2) years OR
 - 4.2.2 a completed, relevant undergraduate degree in which the sole language of instruction and assessment was English.
- 4.3 MC recognises the following English language test which can be used in place of IELTS (Academic):
 - 4.3.1 TOEFL (Test of English as a Foreign Language)
 - 4.3.2 CAE/CPE (Cambridge Certificates in Advanced English/or Proficiency)
 - 4.3.3 PTE Academic (Pearson Test of English) Admission requirements
- 4.4 To show their suitability to undertake the course, applicants need to provide two (2) references:
 - 4.4.1 Professional reference from the education sector, and
 - 4.4.2 Pastor/Minister reference

COURSE SPECIFIC REQUIREMENTS

Graduate Certificate of Education and Master of Education

- 4.5 Applicants must have completed either a four-year undergraduate degree with a major in education, an undergraduate degree with a Graduate Diploma of Education, or a Master of Teaching.

Graduate Certificate of Educational Leadership and Master of Educational Leadership

- 4.6 Applicants must have completed a four-year bachelors degree or combined degree in education of Master of Teaching plus two years of relevant professional experience.

OR

A bachelors degree or equivalent qualification in a relevant discipline, plus two years of relevant professional experience.

5. EXPECTATIONS OF APPLICANTS

- 5.1 Applicants are expected to possess a basic level of information and communication technology competency. As a minimum, this includes the ability to use Word, Excel and PowerPoint, the ability to send and receive e-mail communications, and the ability to use a web browser to access our on-line learning system (Moodle).
- 5.2 Applicants who do not have these skills will be expected to obtain them prior to commencement. Students will be taught how to access and participate in on-line tutorials, be encouraged to present work using multimedia format, and access a range of on-line resources.

6. RELATED DOCUMENTS AND LEGISLATION

INTERNAL

- Admission Policy: CCSC; Education
- Admission Procedure: CCSC; Education

EXTERNAL

- Higher Education Standards Framework (Threshold Standards) 2021

7. REFERENCES

Nil

8. VERSION HISTORY

Version	Approved by	Approval date	Effective date	Changes made
4.00	MC Board	MC Board	26 Mar 2026	Added new 4.1: Applicants must meet requirements for admission in Admissions Policy CCSC; ED.. 4.1.1. Deleted 'speaking, listening' subskills from IELTS (Academic) minimum required score. 4.4 Reworded course specific requirements for Graduate Certificate of Education and Master of Education.
3.02	Leadership Team	16 December 2024	16 December 2024	Admin changes to align with TEQSA approval: <ul style="list-style-type: none"> • Removed Graduate Diploma of Education. • Added Graduate Certificate of Education, and Graduate Certificate of Educational Leadership.

Version	Approved by	Approval date	Effective date	Changes made
				<ul style="list-style-type: none"> Included an explanation of 'relevant disciplines' and 'relevant professional experience'.
3.01	VP(A)	13 August 2024	13 August 2024	Updated "Approving authority" from AB to the MC Board. Updated "Master in Education (Leadership)" to "Master in Educational Leadership"
3.00	Academic Board	13 Sept 2023	13 Sept 2023	renamed as a rule removal of MTeach editorial changes to roles re-ordered text
2.00	Academic Board	4 July 2018	4 July 2018	Amended to reflect changes in the Faculty structure and in the NESAs requirements. Split policy and procedure into separate documents. Incorporated the requirements from the MC English Language Proficiency Policy Education 2015.
1	Academic Board	April 2015	April 2015	

Download this document anew with each use, as it may have changed.