



ADMISSION REQUIREMENTS: EDUCATION

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1. PURPOSE

To articulate the specific admission entry requirements for Morling College awards in Education.

2. DEFINITIONS

The following definitions apply for the purpose of this policy:

Key Term of Acronym	Definition
MC	Morling College

3. SCOPE

These rules apply to courses in the Education faculty. For courses in other faculties, refer to the relevant faculty's corresponding document.

Morling College (MC) admits students to the following, according to the specific requirements of each award:

- Graduate Diploma in Education
- Master of Education
- Master of Educational Leadership

4. FORMAL REQUIREMENTS

COMMON REQUIREMENT ALL COURSES

- 4.1 Applicants whose first language is not English must provide evidence of either
 - 4.1.1 a minimum IELTS (Academic) score of 7.0 in each of the sub-skills of speaking, listening, reading, and writing, or recognised equivalent (see 4.2), attained within the last two (2) years OR
 - 4.1.2 a completed, relevant undergraduate degree in which the sole language of instruction and assessment was English.
- 4.2 MC recognises the following English language proficiency tests which can be used in place of IELTS (Academic):
 - 4.2.1 TOEFL (Test of English as a Foreign Language)
 - 4.2.2 CAE/CPE (Cambridge Certificates in Advanced English/or Proficiency)
 - 4.2.3 PTE Academic (Pearson Test of English) Admission requirements
- 4.3 To show their suitability to undertake the course, applicants need to provide two (2) references:
 - 4.3.1 Professional reference from the education sector, and
 - 4.3.2 Pastor/Minister reference

COURSE SPECIFIC REQUIREMENTS

Graduate Diploma of Education

- 4.4 Applicants must have completed a four-year bachelor degree with a major in education, a three-year bachelor degree and a one-year Diploma/Certificate in Education, or an equivalent combination of education and experience.

Master of Education

- 4.5 Applicants must have completed a four-year bachelor degree with a major in education, or a three-year bachelor degree and a Diploma/Certificate in Education, or an equivalent combination of education and experience.

Master of Educational Leadership

- 4.6 Applicants must have completed a three-year bachelor degree, in any discipline.
- 4.7 Applicants must provide evidence of their having an appropriate strategic role in an educational/training organisation.

5. EXPECTATIONS OF APPLICANTS

- 5.1 Applicants are expected to possess a basic level of Information and communication technology competency. As the absolute minimum, this includes the ability to use Word, Excel and PowerPoint, the ability to send and receive e-

mail communications, and the ability to use a web-browser to access our on-line learning system (Moodle).

- 5.2 Applicants who do not have these skills will be expected to obtain them prior to commencement. Students will be taught how to access and participate in on-line tutorials, be encouraged to present work using multimedia format, and access a range of on-line resources.

6. RELATED DOCUMENTS AND LEGISLATION

INTERNAL

- Admission Policy
- Admission Procedure: CCSC; Education

EXTERNAL

- Higher Education Standards Framework (Threshold Standards) 2021

7. REFERENCES

Nil

8. VERSION HISTORY

Version	Approved by	Approval date	Effective date	Changes made
3.01	VP(A)	13 August 2024	13 August 2024	Updated "Approving authority" from AB to the MC Board. Updated "Master in Education (Leadership)" to "Master in Educational Leadership"
3.00	Academic Board	13 Sept 2023	13 Sept 2023	renamed as a rule removal of MTeach editorial changes to roles re-ordered material
2.00	Academic Board	4 July 2018	4 July 2018	Amended to reflect changes in the Faculty structure and in the NESAs requirements. Split policy and procedure into separate documents. Incorporated the requirements from the MC English Language Proficiency Policy Education 2015.
1	Academic Board	April 2015	April 2015	

Download this document anew with each use, as it may have changed.