GRADUATE ATTRIBUTES: CCSC; EDUCATION

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1. PURPOSE

To define the attributes Morling College (MC) aspires to develop in students within the Counselling, Chaplaincy and Spiritual Care faculty (CCSC), and the Education faculty during their studies.

2. DEFINITIONS

The following definitions apply for this document:

Key Term or Acronym	Definition
CCSC	The Counselling, Chaplaincy and Spiritual Care faculty, includes Professional Supervision
Education	The Education faculty
MC	Morling College

3. SCOPE

These attributes underpin the development, teaching and administration of all courses in the CCSC and Education faculties. The graduate attributes that underly MC's Bible and Theology students are defined by the Australia College of Theology and can be located in the *Graduate Attributes and Course Learning Outcomes* document [here](.).

4. PREAMBLE

Graduate attributes are the dispositions, abilities, and understandings that MC aspires to develop in the students enrolled in the awards offered by its CCSC and Education

faculties, regardless of which discipline they have studied or which course they have completed. They presuppose but go beyond, the specific disciplinary knowledge skills developed through our various awards and focus on broader qualities and capacities that we wish to see in all our graduates.

5. GRADUATE ATTRIBUTES

5.1 A deep understanding of the Christian faith and a commitment to integrating faith and practice in every sphere of life.

5.2 A clear vision for human flourishing in God's world and a capacity for mature and principled ethical practice, informed by a Christian worldview and lived out with an appreciation for the diversity of our contemporary cultural context.

5.3 A capacity for critical thinking and creative engagement with new ideas and models of practice, informed by firmly held Christian convictions.

5.4 Effective interpersonal communication skills and a capacity to work collaboratively with others.

5.5 Commitment to the ongoing development of knowledge, skills, and insight relevant to their sphere of service, through integrative and reflective practice.

6. RELATED DOCUMENTS AND LEGISLATION

Internal Documents

- Aboriginal and Torres Strait Islander Inclusion Policy
- Academic Freedom Policy
- Academic Governance Policy
- Course and Unit Review Policy
- Course Development Policy
- Discrimination, Bullying and Harassment Policy
- Responsible Conduct of Research Policy
- Sexual Assault & Sexual Harassment (SASH) Prevention and Response Policy
- Staff Code
- Student Academic Misconduct Policy: CCSC; Education
- Student Code
- Vulnerable People Policy

7. REFERENCES

Nil

8. VERSION HISTORY

Version	Approved by	Approval Date	Effective Date	Changes made
1.01	VP(A)	12 August 2024	12 August 2024	Formalised as a Policy Document
1.00	Academic Board	September 2022	September 2022	Endorsement

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