

Morling College Graduate Attributes Our aim is that the following qualities will be developed in all graduates through their studies at Morling.:	Course Learning Outcomes
AQFKNOWLEDGE	AQF KNOWLEDGE
GA2	CLO 1 – Discipline Knowledge and Understanding
A clear vision for human flourishing in God's world and a capacity for mature and principled ethical practice, informed by a Christian worldview and lived out with an appreciation for the diversity of our contemporary cultural context.	Critique. evaluate and synthesise educational theories and practice, including using research principles and methods applied to school and classroom practice which lead to a holistic and a Christian ethical approach in education.
GA1	CLO2 Christian Worldview
A deep understanding of the Christian faith and a commitment to the integration of faith and practice in every sphere of life	Evaluate how a biblical worldview informs different approaches to education.
AQF SKILLS	AQF SKILLS
GA 3	CLO 3 Professional Practice
A capacity for critical thinking and creative engagement with new ideas and models of practice, informed by firmly held Christian convictions.	Critically reflect on and analyse educational concepts including 21 <sup>st</sup> century capabilities, and apply these skills to educational practice and scholarship
GA2	CLO 4 Professional Practice
A clear vision for human flourishing in God's world and a capacity for mature and principled ethical practice, informed by a Christian worldview and lived out with an appreciation for the diversity of our contemporary cultural context.	Evaluate the impact of social, religious, linguistic and cultural diversity on educational practice and the school community.
GA 4	CLO 5 Effective Communication
. Effective interpersonal communication skills and a capacity to work collaboratively with others.	Effectively communicate including using research skills to justify and interpret theoretical propositions to educators and non-educators.
AQF APPLICATION OF KNOWLEDGE AND SKILLS	AQF APPLICATION OF KNOWLEDGE AND SKILLS
GA 3	CLO 6 Professional Learning
A capacity for critical thinking and creative engagement with new ideas and models of practice, informed by firmly held Christian convictions.	Address challenging situations in education with creativity, passion and initiative, drawing on both personal and collegial life-long learning including with professional bodies.
GA 2	CLO 7 Effective Engagement
A clear vision for human flourishing in God's world and a capacity for mature and principled ethical practice, informed by a Christian worldview and lived out with an appreciation for the diversity of our contemporary cultural context.	Evaluate and critically reflect on personal and professional educational practice to enhance the wellbeing of the educational community.
GA 5	CLO 8 Research Skills
Commitment to the ongoing development of knowledge, skills and insight relevant to their sphere of service, through integrative and reflective practice.	Apply research skills to new situations, including research and ethics design and literature review, to effectively plan, analyse, present and implement educational Innovation and change, with a high level of personal autonomy and accountability as an educator.