

## Master of Education (Leadership) Graduate Attributes and Course Learning Outcomes



**MORLING**  
COLLEGE

<b>Morling College Graduate Attributes</b>	<b>Course Learning Outcomes</b>
Our aim is that the following qualities will be developed in all graduates through their studies at Morling.:	
<b>AQF KNOWLEDGE</b>	<b>AQF KNOWLEDGE</b>
<b>GA2</b>	<b>CLO 1</b>
A clear vision for human flourishing in God's world and a capacity for mature and principled ethical practice, informed by a Christian worldview and lived out with an appreciation for the diversity of our contemporary cultural context.	Critique, evaluate and synthesise theories and practice of educational and leadership theories leading to a holistic approach in educational leadership. (Leading improvement, innovation and change).
<b>GA 3</b>	<b>CLO 2</b>
A capacity for critical thinking and creative engagement with new ideas and models of practice, informed by firmly held Christian convictions.	Critique and evaluate organizational leadership and management structures within an educational context, using research principles and methods. (Leading the management of the school)
<b>GA1</b>	<b>CLO3</b>
A deep understanding of the Christian faith and a commitment to the integration of faith and practice in every sphere of life	Evaluate how a biblical worldview informs different approaches to education and educational leadership.
<b>AQF SKILLS</b>	<b>AQF Skills</b>
<b>GA 3</b>	<b>CLO 4</b>
A capacity for critical thinking and creative engagement with new ideas and models of practice, informed by firmly held Christian convictions.	Critically reflect on and analyse leadership concepts, and apply these skills to educational practice, 21 <sup>st</sup> century literacies and scholarship (Developing self and others)
<b>GA2</b>	<b>CLO 5</b>
A clear vision for human flourishing in God's world and a capacity for mature and principled ethical practice, informed by a Christian worldview and lived out with an appreciation for the diversity of our contemporary cultural context.	Evaluate the impact of social, religious, linguistic and cultural diversity on education and the school community. (Engaging and working with the community)
<b>GA 4</b>	<b>CLO6</b>
Effective interpersonal communication skills and a capacity to work collaboratively with others.	*Effectively communicate including using research skills to justify and interpret theoretical propositions to educators and non-educators.
<b>AQF APPLICATION OF KNOWLEDGE AND SKILLS</b>	<b>AQF Application of Knowledge and Skills</b>
<b>GA3</b>	<b>CLO 7</b>
A capacity for critical thinking and creative engagement with new ideas and models of practice, informed by firmly held Christian convictions.	Address challenging situations with creativity, passion and initiative, drawing on both personal and collegial life-long learning including with professional bodies. (Developing self and others)
<b>GA2</b>	<b>CLO 8</b>
A clear vision for human flourishing in God's world and a capacity for mature and principled ethical practice, informed by a Christian worldview and lived out with an appreciation for the diversity of our contemporary cultural context.	Evaluate and critically reflect on personal and professional educational leadership practice to enhance the wellbeing of the educational community.

GA5	CLO 9
Commitment to the ongoing development of knowledge, skills and insight relevant to their sphere of service, through integrative and reflective practice.	*Apply research skills to new situations, including research and ethics design and literature review, to effectively plan, analyse, present and implement educational Innovation and change with a high level of personal autonomy and accountability as an educational leader. (Leading, improvement, innovation and change).

The five leadership profiles (AITSL, 2012). Leading teaching and learning; Developing self and others; Leading, Improvement, Innovation and change, Leading the management of the school; Engaging and working with the community.