



MORLING
COLLEGE

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CHAPLAINCY & SPIRITUAL CARE COURSE & UNITS GUIDE

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MORLING'S VALUES

Christ is Central

Gospel-focused and Bible-based education that submits to the authority and centrality of Christ and his Word. Equipping and shaping you to proclaim and live out the gospel.

People Matter

Caring education that values people and welcomes a diversity of theological opinion and ministry practice within a framework of shared evangelical conviction.

Education is Transformative

Life-transforming and excellent education that empowers you to pursue passionate Christian discipleship. A transforming balance and integration between academic study, practical training and spiritual formation.



ABOUT MORLING COLLEGE

Morling College is a Christ centred, gospel focused, Biblically grounded education institute.

At Morling College, we want to spread Jesus' message to the world. We do this by sharing our passion, collective knowledge, and 100+ years of experience to shape and equip people, so that they are better prepared to invest in the lives of others. We believe that learning happens best in community and that authentic faith impacts all we do.

Although our facilities and vision are very much 21st century, we have been shaping and equipping people to achieve their calling since 1916. Thousands of Morling trained pastors, missionaries, leaders, teachers, chaplains, and counsellors are impacting communities around Australia and the world.

Morling has two main campuses – Sydney campus in Macquarie Park, NSW, and Perth-Vose campus in Bentley, WA.

Across our campuses and through Morling Online, we offer courses at all levels of study, across a variety of specialist areas of study, including:

- Counselling
- Chaplaincy and Spiritual Care
- Bible and Theology
- Mission
- Youth Ministry Training
- SRE Training
- Education (Leadership)
- Professional Supervision

If you are searching for training that will challenge, stretch and equip you, we invite you to consider Morling College.

STUDY CHAPLAINCY AT MORLING COLLEGE

The Graduate awards in Chaplaincy & Spiritual Care provide education and training in the advanced skills of spiritual care.

Graduates of these awards will have advanced knowledge and practical skills in the key components of spiritual care across the lifespan with depth in chosen areas of specialisation. Graduates will be able to apply this knowledge in professional chaplaincy or pastoral care leadership roles in the context of social, institutional, organisational, and community groups. They will be able to demonstrate a high degree of professionalism in the practice of spiritual and pastoral care, recognising spiritual needs reside in all people regardless of religious or secular beliefs and affiliations. The awards will prepare students for professional spiritual care ministry and mission within church and/or secular contexts.

All courses are accredited by the Tertiary Education Quality and Standards Agency (TEQSA).

REASONS TO STUDY AT MORLING COLLEGE



Quality Training and Lecturers



Scholarships available



Flexible study options



Units from a Christian perspective



FEE-HELP available



Multiple Modes of Delivery



THE CIVIL CHAPLAINCIES ADVISORY COMMITTEE



Morling College is registered with the Civil Chaplaincies Advisory Committee as an approved provider of education and training for Civil Chaplains and Pastoral Care Workers in NSW.

Since 1959, when Christian churches and communities of other faiths in New South Wales officially began working together in the provision and support of chaplains to hospitals, mental health services, correctional facilities and juvenile justice centres, the NSW Civil Chaplaincies Advisory Committee has been the peak body representing the interests of chaplains to government while serving as a forum for government to provide direction and leadership to civil chaplains and their employing organisations.

GRADUATE CERTIFICATE OF CHAPLAINCY AND SPIRITUAL CARE

COURSE DESCRIPTION

The Graduate Certificate of Chaplaincy & Spiritual Care is AQF level 8 and can be completed full-time in one semester or part-time over one year. It can be considered as one-half of the Graduate Diploma of Chaplaincy & Spiritual Care.

ENTRY REQUIREMENTS

Entry to the Graduate Certificate of Chaplaincy & Spiritual Care is based on evidence of a capacity to undertake higher degree studies. This evidence typically includes a:

- Bachelor degree, or a
- Bachelor Honours degree.

Applicants must attend an interview as part of the application process.

EXPERIENCE BASED ENTRY SCHEME

Applicants over 21 years of age who have not completed an undergraduate degree may be considered for admission if they provide evidence of educational and/or professional background deemed to be equivalent to an undergraduate degree. Such evidence would include non-tertiary study (i.e., VET, professional studies that are non-accredited), documented life experiences equivalent to an undergraduate degree, and/or work experience that would suggest the capacity for postgraduate study.

COURSE OUTCOMES

The Graduate Certificate of Chaplaincy & Spiritual Care provides education and training in the core foundational knowledge and skills of chaplaincy and spiritual care. The course utilises an integrative approach to spiritual care, focusing on how theological learning applies in practical ways to the changing realities of human communities. It recognises that providing spiritual care to an individual necessarily includes ministering to the person in the wider context of their social and organisational networks. Graduates of this award will:

- have advanced knowledge and skill in the key components of spiritual care across the stages of life.
- be able to apply this knowledge in professional and/or voluntary pastoral care roles in the context of social, institutional, organisational and community groups.
- will be able to demonstrate knowledge, skills and behaviours required for the practice of spiritual and pastoral care to people regardless of their life stage, circumstances or spirituality.

The Graduate Certificate will also provide the necessary skills for further advanced training through either the Graduate Diploma or Master of Chaplaincy & Spiritual Care.



CAREER OPTIONS

Graduates are equipped in providing chaplaincy & spiritual care in a range of Christian ministries and secular organisations as highly valued volunteers within chaplaincy positions that would provide an opportunity to build on experience and prepare for employment in the field and as paid junior pastoral care workers.

CREDIT POINTS

48 credit points at 800 level

COURSE DURATION

The course is usually completed in a minimum of 1 semester of 13 weeks duration if starting in Semester 1.

The maximum length of candidature is 2 years.

OTHER PROTOCOLS OF THE COURSE

Students who have 1 year of prior study in a chaplaincy and spiritual care related undergraduate course and 3 years of experience working as a chaplain or equivalent may receive exemption (through the Recognition of Prior Learning policy (RPL)) from CHA801 – Professional Chaplaincy & Spiritual Care Practices 1 and will select a replacement subject from the elective units offered in the Masters. This must be applied for at the time of application.

COURSE STRUCTURE

Students complete 4 core units.

GRADUATE CERTIFICATE OF CHAPLAINCY AND SPIRITUAL CARE		
CODE	DESCRIPTION	CP
CHA801	Professional Chaplaincy & Spiritual Care Practices 1	12
CHA807	Biblical and Theological Dimensions of Chaplaincy & Spiritual Care	12
CHA811	Legal, Ethical and Cultural Issues	12
CHA812	Human Development	12



'I WAS IN PRISON AND YOU CAME TO VISIT ME.'
– MATTHEW 25:36

GRADUATE DIPLOMA OF CHAPLAINCY AND SPIRITUAL CARE

COURSE DESCRIPTION

The Graduate Diploma of Chaplaincy & Spiritual Care is AQF level 8 and can be completed full-time over one year and can be considered as one-half of the Master of Chaplaincy & Spiritual Care.

ENTRY REQUIREMENTS

Entry to the Graduate Diploma of Chaplaincy & Spiritual Care is based on evidence of a capacity to undertake higher degree studies. This evidence typically includes a:

- Bachelor degree, or a
- Bachelor Honours degree.

Applicants must attend an interview as part of the application process.

EXPERIENCE BASED ENTRY SCHEME

Applicants over 21 years of age who have not completed an undergraduate degree may be considered for admission if they successfully complete the Graduate Certificate, having been admitted under the Experience Based Entry Scheme Rules.

Admission to the Graduate Diploma or Master of Chaplaincy & Spiritual Care program is not automatically assumed on completion of the Graduate Certificate of Chaplaincy & Spiritual Care. Applicants must attend an interview where their capacity to undertake Graduate Diploma-level training will be assessed.

COURSE OUTCOMES

The course offers personal and professional preparation in identifying spiritual needs and developing strategies to facilitate spiritual growth and find meaning in routine and crisis situations. This includes an understanding of a range of theoretical models, frameworks and approaches drawn from disciplines such as theology, counselling and psychology, oriented towards the pastoral ministry and mission for which students

are being prepared. The Graduate Diploma prepares graduates to provide chaplaincy and spiritual care in a range of Christian ministries and secular organisations as well as encouraging students to enhance, broaden and deepen their discipleship and insights into their own spirituality.

Graduates will be able to integrate their knowledge of spiritual care and the use of the self in meeting spiritual needs, so they can undertake highly skilled pastoral work such as chaplaincy and as a pathway for further learning. This includes an understanding of the theory and models of human lifespan and spiritual development and the implications for providing spiritual care at different life stages. There is an opportunity for students to build theoretical knowledge, practical skills and intellectual rigour by the application of learning in subject areas such as theology, ethics, and the role of spirituality in contemporary culture. Graduates will have advanced knowledge in spiritual care theory and methods to enable them to respond to a diverse range of spiritual needs across human life stages. They will be able to offer spiritual support within their role boundaries and in the context of legal, ethical and organisational frameworks. They will have a broad understanding of diversity and needs of those from culturally and linguistically diverse backgrounds, diverse sexual orientations, Aboriginal and Torres Strait Islanders, care givers and those with a disadvantaged background. Graduates will have the cognitive skills required to analyse, consolidate and synthesise knowledge in order to provide solutions to complex problems such as grief, loss and trauma, as well as identifying when a referral to other professionals is appropriate. Graduates will be able to sensitively champion the importance of holistic spiritual care across the multidisciplinary team by working collaboratively with others.

The course utilises an integrative approach to spiritual care drawing on spiritual development models such as Fowler's theory of faith development. The course is structured to allow students to select elective units to reflect

specialisation of learning in topics relevant to the context of choice. The Graduate Diploma will also provide the necessary skills for further advanced training in chaplaincy through the Master of Chaplaincy & Spiritual Care.

CAREER OPTIONS

Graduates are equipped in providing chaplaincy and spiritual care in a range of Christian ministries and secular organisations in roles such as chaplains, pastoral carers, spiritual care practitioners and some pastoral roles.

CREDIT POINTS

96 credit points at 800-level

COURSE DURATION

The course is based on 2 semesters (each of 13 weeks duration). Full-time students can complete the course in 1 year.

The maximum length of candidature is 3 years.



OTHER PROTOCOLS OF THE COURSE

Students who have 1 year of prior study in a chaplaincy and spiritual care related undergraduate course and 3 years of experience working as a chaplain or equivalent may receive exemption (through the Recognition of Prior Learning policy (RPL)) from CHA801 – Professional Chaplaincy & Spiritual Care Practices, CHA807 Biblical & Theological Dimensions of Chaplaincy & Spiritual Care and will select replacement subjects from the elective units offered in the Masters. This must be applied for at the time of application.

To achieve a Major in the field of Pastoral Care, Aged Care Chaplaincy & Spiritual Care, or School Chaplaincy & Spiritual Care at least 24 credit points from elective units in the major speciality and a practicum with an agency in the chosen field of study must be completed.

All students complete the capstone practicum unit Clinical Chaplaincy & Spiritual Care Skills 1.

CLINICAL PASTORAL EDUCATION (CPE)

Students who have completed a CPE unit/s at AQF level 8 or 9 can apply for credit into our Graduate Diploma or Master of Chaplaincy & Spiritual Care. Students can also complete a CPE unit at AQF level 8 or 9 as part of their degree.

COURSE STRUCTURE

Students complete 5 core units, 2 units in their chosen speciality and the practicum unit.

GRADUATE DIPLOMA OF CHAPLAINCY AND SPIRITUAL CARE			
	CODE	DESCRIPTION	CP
	CHA801	Professional Chaplaincy & Spiritual Care Practices 1	12
	CHA802	Professional Chaplaincy & Spiritual Care Practices 2	12
Core Units (5 units)	CHA807	Biblical and Theological Dimensions of Chaplaincy & Spiritual Care	12
	CHA811	Legal, Ethical and Cultural Issues	12
	CHA812	Human Development	12
SPECIALTIES (CHOOSE 1 SPECIALITY = 2 UNITS)			
Aged Care Stream	CHA821	Palliative and Dementia Care	12
	CHA822	Spirituality in Ageing	12
Pastoral Care Stream	CHA831	Mental Health Management	12
	CHA832	Psychological Crisis & Trauma	12
School Chaplaincy & Spiritual Care Stream	CHA841	School Chaplaincy & Spiritual Care 1	12
	CHA842	School Chaplaincy & Spiritual Care 2	12
PRACTICUM UNIT			
	CHA850	Clinical Chaplaincy & Spiritual Care Skills 1	12



MASTER OF CHAPLAINCY AND SPIRITUAL CARE

COURSE DESCRIPTION

The Master of Chaplaincy & Spiritual Care degree is AQF level 9 and can be completed full-time over two years. It provides professional training in chaplaincy & spiritual care.

ENTRY REQUIREMENTS

Entry to the Master of Chaplaincy & Spiritual Care is based on evidence of a capacity to undertake higher degree studies. This typically includes a:

- Bachelor degree, or a
- Bachelor Honours degree.

Applicants must attend an interview as part of the application process.

EXPERIENCE BASED ENTRY SCHEME

Applicants over 21 years of age who have not completed an undergraduate degree may be considered for admission if they successfully complete the Graduate Certificate of Chaplaincy & Spiritual Care first under the Experience Based Entry Scheme Rules.

Admission to the Master of Chaplaincy & Spiritual Care is not automatically assumed on completion of the Graduate Certificate of Chaplaincy & Spiritual Care. Applicants must attend an interview where their capacity to undertake Master's level training will be assessed.

COURSE OUTCOMES

The Master of Chaplaincy & Spiritual Care (Coursework) qualifies individuals to apply an advanced and specialised body of knowledge to a range of pastoral situations in a senior chaplaincy or spiritual care role. Graduates will be able to take a leadership role in the strategic design, implementation and evaluation of a spiritual care program across an organisation, group or context. They will be able to integrate their knowledge of spiritual care within a broader body of knowledge of theology, ministry, mission, sociology, psychology and organisational behaviour. A key

objective of this course is to provide students with the knowledge and understanding of the nature and purpose of chaplaincy and spiritual care and increased expertise in pastoral care interventions. This course increases effectiveness of pastoral and spiritual care ministry by integrating theory, practice and critical reflection. Graduates will have the critical skills and strategies to continually evaluate their practice in response to people facing crisis, suffering and in need of emotional and spiritual healing, in the light of Christian theology and mission.

Graduates will have extensive knowledge in chaplaincy and spiritual care, combining theory and practice including recent developments in evidence-based research. The course will challenge and develop their cognitive, technical and creative skills to investigate, analyse and synthesise complex ideas, concepts, theories and frameworks to apply in a broad range of pastoral care situations. They will also have advanced knowledge and understanding of the legal, ethical and cultural factors impacting on pastoral care. Graduates will have an advanced theoretical and practical understanding of both the complexity of human development and behaviour, as well as spiritual care, enabling them to respond with effective pastoral interventions for complex problems (e.g. loss, relationship breakdown, bereavement, abuse and trauma). Whilst the course will prepare graduates for a chaplaincy and spiritual care role that may involve some pastoral counselling, this course does not prepare students to engage in specialised counselling or psychotherapy.

Graduates will have an enhanced ability to critically evaluate research and the capacity to apply scientific knowledge to the practice and development of pastoral care systems.

They will be able to utilise cognitive, technical and creative skills in investigating, analysing, synthesising and communicating complex information to apply in a variety of situations. In a leadership role, they will have the capacity to advocate for the role of chaplaincy and



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spiritual care by engaging and influencing key stakeholders.

CAREER OPTIONS

Graduates will be able to operate as autonomous senior professionals in roles such as chaplain, pastoral carer, senior chaplain, director of mission and manager of spiritual care in organisations that recognise spiritual care as integral to holistic care.

COURSE DURATION

The course is based on 4 semesters (each of 13 weeks duration).

The maximum length of candidature is 6 years.

RULES OF PROGRESSION

The eight core first year units must be completed to progress to second year units of study.

OTHER PROTOCOLS OF THE COURSE

Students who have 1 year of prior study in a chaplaincy related under-graduate course and 3 years of experience working as a chaplain or equivalent may receive exemption (through the Recognition of Prior Learning policy (RPL) from CHA801 – Professional Chaplaincy & Spiritual Care Practices 1, CHA807 Biblical & Theological Dimensions of Chaplaincy & Spiritual Care and will select replacement subjects from the elective units offered in the Masters. This must be applied for at the time of application.

To achieve a Major in the field of Pastoral Care, Aged Care Chaplaincy & Spiritual Care, or School Chaplaincy & Spiritual Care, at least 24 credit points from elective units in the major speciality

and a practicum with an agency in the chosen field of study must be completed.

Students are required to complete the capstone practicum unit Clinical Chaplaincy & Spiritual Care Skills 2 (worth 24 credit points). However, those students who have completed the 12 credit point practicum unit CHA850 in the Graduate Diploma of Chaplaincy and Spiritual Care are only required to complete 12 credit points of the practicum at masters level (either CHA951 or CHA952). For students in this situation, they must choose another 12 credit point unit. This could be a third 12 credit point practicum unit, or an additional elective unit.

CREDIT POINTS

192 credit points at 800 and 900-level.

CLINICAL PASTORAL EDUCATION (CPE)

Students who have completed a CPE unit/s at AQF level 8 or 9 can apply for credit into our Graduate Diploma or Master of Chaplaincy & Spiritual Care. Students can also complete a CPE unit at AQF level 8 or 9 as part of their degree.

COURSE STRUCTURE

Full-time students complete 48 credit points each semester.

Students complete:

- 9 core units, (108 credit points),
- 5 Elective/Specialty units (both units in at least one specialty stream must be completed) (60 credit points),
- One Practicum unit (24 credit points).

MASTER OF CHAPLAINCY & SPIRITUAL CARE

	CODE	DESCRIPTION	CP
Core Units (9 units)	CHA801	Professional Chaplaincy & Spiritual Care Practices 1	12
	CHA802	Professional Chaplaincy & Spiritual Care Practices 2	12
	CHA807	Biblical and Theological Dimensions of Chaplaincy & Spiritual Care	12
	CHA811	Legal, Ethical and Cultural Issues	12
	CHA812	Human Development	12
	CHA901	Leadership and Management for Chaplaincy & Spiritual Care	12
	CHA902	Chaplaincy & Spiritual Care in Systems: Leading Transformational Change	12
	CHA903	Social Research	12
	CHA904	Theological Reflection for Ongoing Formation in Chaplaincy	12
SPECIALTIES			
Aged Care Stream	CHA821	Palliative and Dementia Care	12
	CHA822	Spirituality in Ageing	12
Pastoral Care Stream	CHA831	Mental Health Management	12
	CHA832	Psychological Crisis & Trauma	12
School Chaplaincy & Spiritual Care Stream	CHA841	School Chaplaincy & Spiritual Care 1	12
	CHA842	School Chaplaincy & Spiritual Care 2	12
ELECTIVE UNITS			
	CHA921	Group Dynamics & Facilitation	12
	CHA922	Chaplaincy & Spiritual Care Practice - Extending the Mission of the Church	12
	CHA923	Individual Learning Plan	12
PRACTICUM UNIT			
	CHA950	Clinical Chaplaincy & Spiritual Care Skills 2	24



UNITS OF STUDY

CHAPLAINCY & SPIRITUAL CARE

- Professional Chaplaincy & Spiritual Care Practices 1 – CHA801
- Professional Chaplaincy & Spiritual Care Practices 2 – CHA802
- Biblical & Theological Dimensions of Chaplaincy & Spiritual Care – CHA807
- Legal, Ethical & Cultural Issues – CHA811
- Human Development – CHA812
- Leadership & Management for Chaplaincy & Spiritual Care – CHA901
- Chaplaincy & Spiritual Care in Systems: Leading Transformational Change – CHA902
- Social Research – CHA903
- Theological Reflection for Ongoing Formation in Chaplaincy – CHA904
- Palliative & Dementia Care – CHA821
- Spirituality in Ageing – CHA822
- Mental Health Management – CHA831
- Psychological Crisis & Trauma – CHA832
- School Chaplaincy & Spiritual Care 1 – CHA841
- School Chaplaincy & Spiritual Care 2 – CHA842
- Group Dynamics & Facilitation – CHA921
- Chaplaincy & Spiritual Care Practice – Extending the Mission of the Church – CHA922
- Individual Learning Plan – CHA923
- Clinical Chaplaincy & Spiritual Care Skills 1 – CHA850
- Clinical Chaplaincy & Spiritual Care Skills 2 – CHA950

UNITS OF STUDY

CHAPLAINCY & SPIRITUAL CARE

CHA801 – PROFESSIONAL CHAPLAINCY & SPIRITUAL CARE PRACTICES 1

This unit is designed to foster the development of self-awareness and an understanding of its role in chaplaincy and spiritual care. Grounded within a Christian worldview, this unit assists students to develop the foundational attitudinal concepts and skills of sensitivity, attuning, attending, positive regard and respect, as well as develop basic communication skills. Students are provided an extended opportunity to develop and practice generic chaplaincy and spiritual care skills within an experiential context, culminating in a site visit to a hospital, where students will practice chaplaincy skills in a 'live setting', under the supervision of the hospital Chaplaincy Department in conjunction with a Morling College Chaplaincy lecturer. This unit facilitates the growth and development of the student in both personal and interpersonal domains.

CHA802 – PROFESSIONAL CHAPLAINCY & SPIRITUAL CARE PRACTICES 2

PREREQUISITES: CHA801

In this unit students are provided with the opportunity to further a deepening understanding of the nature and path of a chaplaincy/spiritual care encounter, integrating the various models of spiritual assessment within pastoral care and chaplaincy practice. Students are introduced to the theory and methods of pastoral assessment, case planning and intervention within a multidisciplinary chaplaincy and spiritual care context. Opportunity to develop the ability to utilise more advanced techniques within an experiential context is provided. Students' learning will deeply enhance their own personal and spiritual formation as they learn how to integrate Christian world-views and spirituality in chaplaincy and spiritual care practice.

CHA807 – BIBLICAL AND THEOLOGICAL DIMENSIONS OF CHAPLAINCY AND SPIRITUAL CARE

This unit seeks to explore the biblical and theological foundations of chaplaincy and spiritual care, in order to understand what sets us apart from chaplains of other faith traditions. While caring is not an exclusively Christian practice, a biblical theology of chaplaincy and spiritual care will be unique in its emphasis on seeing every person as made in the image of God, and understanding our ministry as a participation in the mission of the triune God. The contemporary practice of chaplaincy and spiritual care takes place within a multi-faith, multicultural society in which we cannot expect or demand that those we encounter agree with the tenets of our faith. Thus, our practice cannot be merely propositional, but must be truly incarnational as we embody the love of God. Students will be enabled to not only articulate biblical and theological principles and motifs, but engage in theological reflection, considering how these principles will inform their own pastoral identity and practice.

CHA811 – LEGAL, ETHICAL AND CULTURAL ISSUES

The aim of this unit of study is to familiarise students with the legal constraints and requirements of chaplains, to increase cultural awareness and multicultural competency and to foster the development of moral sensitivity and moral courage. Students completing this course of study will develop ethical maturity within their own personal and professional lives by ethical decision-making models and codes of practice that will provide a resource to guide chaplaincy/spiritual care practice, as well as the legal precepts governing this work. Additionally, students will explore what it means to practice in a culturally appropriate manner.



CHA812 – HUMAN DEVELOPMENT

This unit gives an overview of human development within a theological framework. This unit examines the main spiritual, physical, cognitive, social and emotional development tasks and milestones in human development alongside the impact of interrupted development. There is an exploration of the place of grief and loss within human development and change. Counselling and Chaplaincy Students explore interventions that help people with life cycle transitions and interruptions to normal development in the light of biblical principles of humanity and relationship.

CHA821 – PALLIATIVE AND DEMENTIA CARE

COREQUISITES: CHA801, 807, 812

This unit outlines current developments and knowledge of the nature, course, common trajectories and types of dementia as well as an understanding of current palliative care theory in a chaplaincy and spiritual care setting. Students will develop an applied understanding of end of life care including grief and loss and appropriate responses to palliative care in a chaplaincy and

spiritual care setting. This unit will explore the theological and spiritual insights and ethical dimensions that emerge as care is offered to aged persons with dementia as well as exploring the role of chaplaincy and spiritual care within a multi-disciplinary approach to dementia care and palliative care.

CHA822 – SPIRITUALITY IN AGEING

COREQUISITES: CHA801, 807, 812

This unit outlines the process of ageing, how common health conditions affect the spiritual and psychological perspectives of older persons, models of spiritual and pastoral care that provide meaning and promote spiritual growth and the process of Spiritual Assessing. Students will develop a pastoral and theological understanding of the spirituality of ageing through the integration of rituals, symbols, sacred texts and prayers as facilitators of meaning. This unit also explores the social context of ageing and the impact this has on spiritual wellbeing, in order to promote spiritual growth within the community and in diverse, multi-disciplinary settings.

CHA831 – MENTAL HEALTH MANAGEMENT

COREQUISITES: CHA801, 807, 812

The unit will prepare the student in the area of mental health assessment and intervention. It will critically evaluate the factors involved in mental health and wellness and mental distress and illness. It will examine the role of counselling, chaplaincy and spiritual care practice in the field of mental health. The unit will appraise the developments and knowledge from the field of neuroscience and apply this knowledge to the principles of mental health. Mental health assessment tools are used to recognise the presentation of mental illness and emotional disorders in clients and to conduct risk assessments. This unit will examine how to accurately identify and document critical client issues and formulate management strategies. It will analyse the multidisciplinary approach to the management and treatment of mental disorders. Students will learn to apply neuroscience insights to the management of common mental health problems.

CHA832 – PSYCHOLOGICAL CRISIS AND TRAUMA

COREQUISITES: CHA801, 807, 812

In this unit students will learn to identify the impact of loss and grief on individuals, families and communities and recognise the culturally appropriate expressions of loss and grief. Students will develop an understanding of the different models explaining the grief process as well as the methods to facilitate healing in individuals and groups who have experienced grief and loss. Students will also learn about the current theories and models for understanding and working with people and groups who have, or are experiencing neurobiological, psychosocial as well as socio-spiritual-cultural elements of trauma. Students will learn key chaplaincy & spiritual care skills and methods to work with people who are experiencing crisis and trauma.

CHA841 – SCHOOL CHAPLAINCY AND SPIRITUAL CARE 1

COREQUISITES: CHA801, 807, 812

This unit lets students explore the practice and theology of chaplaincy in the contexts of both state and private, and primary and secondary systems. This unit examines the various models

and settings for chaplaincy, focusing on the role of school chaplains, as well as introducing students to issues of ethics, confidentiality, and various legal issues. It will also cover professional development, supervision, self-care, approaches to classroom religious education in the multi-faith classroom, appropriate pastoral care and counselling models in an educational institution, a theology of chaplaincy to young people, as well as the major issues confronting youth in Australian society. This unit will also examine the various development stages of young people.

CHA842 – SCHOOL CHAPLAINCY AND SPIRITUAL CARE 2

PREREQUISITES: CHA841

This unit explores the impact of nature and nurture and environmental influences on the wellbeing and spiritual development of children and adolescents and pastoral responses to these factors. Students will explore the pastoral process between chaplains and child/adolescent students in a multidisciplinary setting while learning chaplaincy and spiritual care intervention skills and strategies in an educational setting. This unit will look at how to be aware of mental health issues and when it is appropriate to make referrals. Students will also learn about legal, ethical and cultural implications of chaplaincy and spiritual care of children and adolescents in an educational setting.

CHA850 – CLINICAL CHAPLAINCY AND SPIRITUAL CARE SKILLS 1

COREQUISITES: CHA802, 811, SPECIALTY STREAM PART 1

This unit represents the capstone of the Graduate Diploma of Chaplaincy and Spiritual Care training program. The student operates under a supervised framework, showing creativity, the application of knowledge and skill and the ability to operate with a high level of autonomy. This clinical unit provides the opportunity for students to refine and develop their chaplaincy knowledge and skills within a professional chaplaincy and spiritual care environment. Should students wish to undertake a Clinical Pastoral Education (CPE) unit in place of this unit, please consult with the Associate Dean of Chaplaincy & Spiritual Care PRIOR to finalising your CPE enrolment.





CHA901 – LEADERSHIP AND MANAGEMENT FOR CHAPLAINCY AND SPIRITUAL CARE

PREREQUISITES: CHA801, 807, 811, 812.

COREQUISITES: CHA802

This unit provides a theoretical base for understanding the dynamics of the leadership development process, chaplaincy dynamics, and an understanding of personality types and their use in recruiting, team building, conflict management and other interpersonal dynamics in the chaplaincy and spiritual care setting. This unit will provide opportunities for students to analyse their own personal development patterns, own leadership style and responsibilities and own life management with a view to the enhancement of their own formation as chaplains so that they can better equip, mentor, coach and empower others. This unit analyses leadership patterns of biblical characters and management dynamics as described in the Bible as a basis for developing leadership styles in chaplaincy and spiritual care contexts.

CHA902 – CHAPLAINCY & SPIRITUAL CARE IN SYSTEMS: LEADING TRANSFORMATIONAL CHANGE

PREREQUISITES: CHA801, 811, 812

COREQUISITES: CHA802

In this unit students will learn about applications of systems theory, well-being factors that affect

systems within their chaplaincy and spiritual care setting and psychodynamic issues that operate within individuals or systems that can obstruct the effectiveness of a chaplaincy and spiritual care team. Students will also learn realistic rationales for leadership and different management strategies. This unit also provides the opportunity for students to reflect theologically on justice-making and advocacy within the role and identity of the chaplain. The focus of this unit is to develop leadership abilities that enable effective change.

CHA903 – SOCIAL RESEARCH

PREREQUISITES: CHA801, 812

COREQUISITES: CHA802

This unit will provide Chaplaincy and Spiritual Care students with a solid understanding of research methodologies, and research terminology and concepts. The aim of the unit is to equip students to be able to understand and evaluate research. In learning to be discerning consumers of research, students will have the ability to inform their practice as chaplains based on research evidence. The best way to understand research is by doing it, so this unit will involve sampling quantitative and qualitative methods through practice. This unit also covers the appreciation and understanding of research ethics, literature reviews, and the structure of a research report.

CHA904 – THEOLOGICAL REFLECTION FOR ONGOING FORMATION IN CHAPLAINCY

PREREQUISITES: CHA802, CHA807, CHA811, CHA812 AND 2 SPECIALTY UNITS

This unit provides a theoretical framework for students to engage practically in theological reflection within the context of their chaplaincy ministry. It introduces key models of theological reflection in current use, stimulates students toward the creative development of new models of theological reflection for their own use, and underscores the importance of reflection on pastoral experience in light of Scripture with a view to integrating faith and practice. Through use of case studies and pastoral encounters from students' own pastoral practice and published material, the unit will enhance students' self-understanding, help them develop expertise in applying Scripture appropriately, first to self and subsequently to those they care pastorally for, and deepen their appreciation for the use of Scripture in pastoral care as an aid to ongoing reflective practice.

CHA921 – GROUP DYNAMICS AND FACILITATION

PREREQUISITES: CHA801

During this unit students will examine and appraise contemporary theory and practices of group processes. The unit is designed to develop the student's applied skill and knowledge in group dynamics. It will assist students to develop the necessary theory, methods and skills to convene and facilitate a variety of groups. Students will learn how to assess and select suitable group members, facilitate and lead the group through the various stages of group development. They will critically evaluate the curative factors of group processes and develop skills to establish and maintain these factors through group facilitation.

CHA922 – CHAPLAINCY & SPIRITUAL CARE PRACTICE – EXTENDING THE MISSION OF THE CHURCH

PREREQUISITES: CHA802

This unit explores how chaplaincy and spiritual care can express and embody the church's role within the community. Students will evaluate and reflect theologically on the relevance of contemporary mission theory to chaplaincy and spiritual care in

public and community settings whilst exploring the difference between 'spirituality and spiritual care' and religious spirituality and religious spiritual care'. Students will also explore the role of the chaplain and pastoral carer and the sensitivity needed for pastoral/theological engagement.

CHA923 – INDIVIDUAL LEARNING PLAN

This unit involves developing a course of study that is planned and executed by the student under the guidance and supervision of the unit lecturer. It provides opportunity to learn through directed study, individually studied courses or through research. The student assumes responsibility for completing the study program and in collaboration with the lecturer identifies the goals, problems, methods, resources and evaluative criteria of the study.

The lecturer will approve the project, and is available for consultation and guidance. The student is required to submit a detailed proposal for an individual learning project to the lecturer by the second week of semester.

CHA950 /CHA951/CHA952 – CLINICAL CHAPLAINCY AND SPIRITUAL CARE SKILLS 2

PREREQUISITES: CHA802

COREQUISITES: SPECIALTY STREAM PART 1

This unit represents the capstone of the Master of Chaplaincy and Spiritual Care training program. The student operates within a framework of supervision, showing creativity and the ability to apply knowledge and skill with a high level of autonomy. This clinical unit provides the opportunity for students to refine and develop their chaplaincy knowledge and skills within a professional chaplaincy and spiritual care environment.

Students who have completed CHA850 should enroll in CHA951. Other students may enroll in either CHA950 Clinical Chaplaincy and Spiritual Care Skills 2 in a year-long chaplaincy placement of their own choice, or CHA951 and CHA952, where students prefer two different placements. There is a pathway for cross institutional credit of a unit of Clinical Pastoral Education (CPE). Students interested in finding out what this involves in detail must consult with the Associate Dean of Chaplaincy & Spiritual Care prior to finalising their enrolment.



FLEXIBLE STUDY OPTIONS

PART-TIME

A part-time load consists of a maximum enrolment of 24 credit points (normally 2 units) per semester.

FULL-TIME

A standard full-time load comprises an enrolment of 48 credit points (normally four units) per semester. In addition to enrolled units, as a full time on-campus student, you will be encouraged to participate in Community Week at the beginning of the year, and our weekly chapel services.

DELIVERY MODES

We offer a range of delivery modes to help you complete your chosen course.

ON-CAMPUS

On campus lectures are held in mornings, afternoons and evenings during the Semester. Students can study either part-time or full-time and may combine on-campus study with livestream study throughout their course. However, each individual unit must be taken as either fully on-campus or as a livestream unit.

LIVESTREAM

Through our online, livestream units, you may study from the convenience of your own home, anywhere in the world. Livestream classes are conducted via Zoom, and the whole class will be online together in real time, allowing for greater interaction with your lecturer and classmates than in a fully online mode. Choose 'Livestream' (LS) as the delivery mode on your Enrolment Form, as lecturers and assignments may differ to on-campus study units.

COURSE PROGRESSION — 'NESTED' COURSES

'Nested courses' are a set of courses of study which are offered sequentially, meaning each course is nested in the one above it. Within the courses that Morling College offers, our Chaplaincy courses are considered as 'nested' in the course above it.

This means, that the 4 units you complete in the Graduate Certificate, make up the first 4 units of the Graduate Diploma or Masters. The 8 units of the Graduate Diploma then fit in to a Master of Chaplaincy.

This allows for students to complete a shorter award and move easily in to a longer award at the same level, or to exit early from a longer award.

INTENSIVE

Our intensive units are a combination of online study and a multi-day block of on campus teaching. They are mostly run during summer and winter (in the breaks between semesters), as well as during the mid-semester breaks in spring and autumn. Intensives are a great way for students to flexibly fit another unit into their busy schedules, or for students living outside of our greater campus areas to get a taste of the on campus experience.

SEMI-INTENSIVE

Semi-intensives are usually 2 days of on-campus classes, held a number of times during the semester. Semi-intensives usually have online modules as well. Please see the timetable for details of dates and times. Semi-intensive units are denoted with an "i".

MIXED DELIVERY

Mixed delivery classes are a combination of intensive formats and online learning. These classes are designed to cover the face-to-face material necessary for skills development in a short period of time, and utilizes online and livestream learning for the remainder of the class material.



HOW TO APPLY?

1. CHOOSE A COURSE TO STUDY

The first step towards applying is deciding which course you would like to study. All of our courses for Chaplaincy can be found in this course guide or on our website. If you need any help pinpointing the right course for you, get in touch with our Chaplaincy and Spiritual Care Administrator by emailing chaplaincy@morling.edu.au.

2. SUBMIT AN APPLICATION FORM

Once you have chosen your course of study, you will first need to submit an Application Form. This can be completed fully online via the APPLY NOW link on the Morling College website.

During your online application, you will need to elect to study full time or part time. A part time study load is considered as 1-2 units/subjects per semester, whilst a full time study load is 3-4 units a semester.

The Application Form will ask for information such as your contact details, an emergency contact, the course you wish to enrol in, whether you have completed any previous study, your church and ministry involvement, and contact details for two referees – one being your church pastor, and the other a close Christian mentor, a colleague, or friend. You will also need to attach a number of supporting documents. We recommend gathering these documents before you start your online application.

It is preferred that applications be received no later than January 31st for Semester 1 or June 30th for study commencing in Semester 2. However, applications received after this date will be processed where practically possible.

If you wish to gain any credit transfers or **Recognition of Prior Learning**, please indicate this in your Application or let our Chaplaincy & Spiritual Care Administrator know by emailing chaplaincy@morling.edu.au.

***Cross-institutional students** who are taking a one-off Morling unit towards an accredited award at another institution do not need to submit an application, but will need to supply supporting paperwork from their institution. Contact the Chaplaincy & Spiritual Care Administrator for information on cross-institution enrolment.

3. ATTEND AN INTERVIEW

All applications for Chaplaincy courses will require an interview. Interviews will either be in person or through an online meeting portal (E.g. Zoom or Skype), and completed by a member of our faculty.

4. ACCEPTANCE

A decision about your acceptance will be made after we have received your application, certified attachments, returned reference questionnaires, and you have completed an interview.

If accepted, the College will send you an Acceptance Letter. In consultation with you, we may offer you a provisional acceptance or suggest a change to your Course level or program to best suit your plans for study.

5. CHOOSING YOUR SUBJECTS (ENROLMENT)

Once you have received your Letter of Acceptance, you will be invited to enrol in your specific units by completing an online Enrolment Form.

It is your responsibility to ensure that the units you choose each semester fulfil the requirements of your particular course. You also need to ensure that you fulfil any pre- or co-requisite requirements of the units you select. Please refer to the course and unit offering information in this guide before completing an Enrolment Form. The Chaplaincy & Spiritual Care Course Advisor (chaplaincy@morling.edu.au) is also available to work with you to ensure you enrol in the correct units.

A link to our Online Enrolment Form can be found on Moodle, and will be emailed to you once you are accepted. Your Enrolment Form is completed fully online, and must include signatures where requested. When enrolling, you will also select the **Delivery Mode** you require for each unit – On-campus day/evening (F2F), Livestream (LS), or intensive (I). Not all units are available in all modes, however you may study a combination of units from different modes in any semester. Please submit your Enrolment Form as soon as possible.

We also encourage you to complete our Academic Writing and Study Skills Unit (MC101) before semester begins. This unit is available online via Moodle.

Access to Moodle will be given once your Enrolment Form has been processed. Early access to Moodle units opens 2 weeks prior to the start of semester, for students who have enrolled at least 4 weeks before semester start. Enrolling in the last 3 weeks prior to semester will result in delayed access to Moodle introductory unit information. Enrolment after Week 2 of the semester will only be accepted under exceptional circumstances.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE ACCREDITATION STATUS?

All courses are accredited by the Tertiary Education Quality and Standards Agency (TEQSA). The Graduate Certificate of Chaplaincy and Spiritual Care is registered by the Civil Chaplaincies Advisory Committee.

HOW DO I APPLY FOR RECOGNISED PRIOR LEARNING AND ADVANCED STANDING?

Recognition of Prior Learning (RPL) or Advanced Standing (AS) may be granted from previous, successfully completed study or work experience. If students wish to apply for either AS or RPL they should discuss this with their interviewer at the time of interview. Applications for RPL and AS will not be considered after Commencement.

CAN I OBTAIN CROSS-CREDIT?

With your application, please tell us about, and provide certified copies of official transcripts and unit outlines for, any prior chaplaincy or spiritual care study you may have done. The College requires that cross-credit from other studies be organised at the beginning of any Award. Please do not delay in making any such request. Contact our Chaplaincy & Spiritual Care Course Advisor for further details.

WHAT ARE THE TUITION FEES?

Full Tuition Fee information can be found on the Morling website and basic details are included on enrolment forms.

HOW ARE FEE PAYMENTS MADE?

Morling offers a variety of payment options (Upfront, Instalment Plan and FEE-HELP) and also a range of payment methods (Direct Transfer, BPay, online, in person, cheque and phone). These are explained in detail on our website.

WHAT LEVEL OF ENGLISH LANGUAGE PROFICIENCY IS REQUIRED?

In order to be able to study at Morling College fluency in English is required and students from non-English-speaking backgrounds are required to demonstrate their proficiency. Such demonstration will normally be by provision of the results of an IELTS test (Academic Version) scoring no less than 7.0 to be eligible for acceptance in our Chaplaincy & Spiritual Care courses. Information on how to sit for an IELTS test can be found at www.ielts.com

Applicants from non-English-speaking backgrounds might not be required to provide IELTS results when they:

- a. have an assessable qualification that was undertaken solely in English within the last five (5) years in Australia, New Zealand, American Samoa, Canada, Fiji, Ireland, Kenya, Papua New Guinea, Singapore, South Africa, the United Kingdom (including Northern Ireland), the United States of America or Zambia.
- b. have lived in an English-speaking country for at least ten (10) years with English being spoken at home and at work.

Supporting documents for the above (IELTS exemption) must be provided with an application. The College reserves the right to request an IELTS to determine academic English proficiency.

CAN I QUALIFY FOR AUSTUDY?

Full-time students may be eligible for Austudy. A unit load of three units per semester is considered a full-time load for the purposes of Austudy/ABStudy. Please enquire about your personal eligibility with your nearest Centrelink office. Please note that only the Graduate Certificate and Graduate Diploma of Chaplaincy and Spiritual Care are recognised courses by Centrelink for Austudy/ABStudy assistance.

ARE THERE SCHOLARSHIPS AVAILABLE FOR THIS COURSE?

Morling College and BaptistCare NSW and ACT will be awarding up to ten scholarships annually. The scholarships are open to eligible students who receive an offer of admission to the postgraduate coursework program in Chaplaincy and Spiritual Care offered by Morling College.

The awards are competitive and merit-based, focusing on academic and personal achievements as well as commitment to the profession. Needs based scholarships will also be awarded at the discretion of the Selection Committee. The scholarship will be available for two semesters of study at a time and will commence in the academic year awarded.

For further information contact the Faculty of Counselling, Chaplaincy & Spiritual Care on phone (02) 98780201 or email chaplaincy@morling.edu.au

ARE THERE ASSESSMENTS AND EXAMS?

Every unit at Morling will have a number of assessments to evaluate a student's learning. Assessments at Morling normally involve both written assignments in the form of academic essays, reflective essays and case studies. All assessment tasks are to be completed by the dates set in the unit outline. Essays and assignments should be uploaded on Moodle (our online platform). Special assignments are to be submitted according to the details on the unit outline.

I HAVEN'T STUDIED IN A LONG TIME, CAN I GET HELP?

Yes. At the beginning of every semester there is a Study Skills unit available at no cost for students. There is also information on Moodle, and an Academic Tutor is available (email: academictutor@morling.edu.au)

HOW MANY STUDY HOURS ARE REQUIRED PER WEEK?

While demands will vary somewhat from unit to unit, we conservatively estimate that you need a minimum of seven to ten hours of study per unit per week. These hours include in-class time, reading the notes provided, your textbook and other readings, as well as the completion of your various assessment tasks.

WHAT COMPUTER REQUIREMENTS DO I NEED?

To study at Morling you will need access to a computer running Microsoft Windows operating system (or an Android tablet) and an internet browser. You will need access to an email address that will accept attachments – this address must be checked at least once a week throughout the semester. You will also need Adobe Acrobat pdf reader to access readings, etc.

DO YOU HAVE A LIBRARY?

Morling students have access to a comprehensive library that provides access to a variety of printed, electronic, and online material, ranging from course material and required readings to both general Christian literature and specialist documents useful for research projects and assignments. The Library team offers willing assistance in locating required material. The Morling Library catalogue is accessible online and all students can access journal articles through the catalogue and online database. Library books can be sent out from the library to students enrolled in online units (Australian addresses only).

Morling has also partnered with Perlego, an online library with thousands of textbooks. A subscription to Perlego is given to every student across the Bible and Theology, Counselling, Chaplaincy and Spiritual Care faculties, and some of your textbooks will be available in digital format this way.



MORLING COLLEGE

NSW: SYDNEY CAMPUS

122 HERRING ROAD, MACQUARIE PARK NSW AUSTRALIA 2113

MINISTRY AND LEARNING CENTRE

5 SAUNDERS CLOSE, MACQUARIE PARK NSW 2113 (*mailing address*)

WA: PERTH VOSE CAMPUS

20 HAYMAN ROAD, BENTLEY WA AUSTRALIA 6102

E: ENQUIRIES@MORLING.EDU.AU

P: **SYDNEY:** (02) 9878 0201 | **PERTH:** (08) 6313 6200

WWW.MORLING.EDU.AU