

**TUTORIAL**  
**6.18**

# Becoming equipped to communicate 8

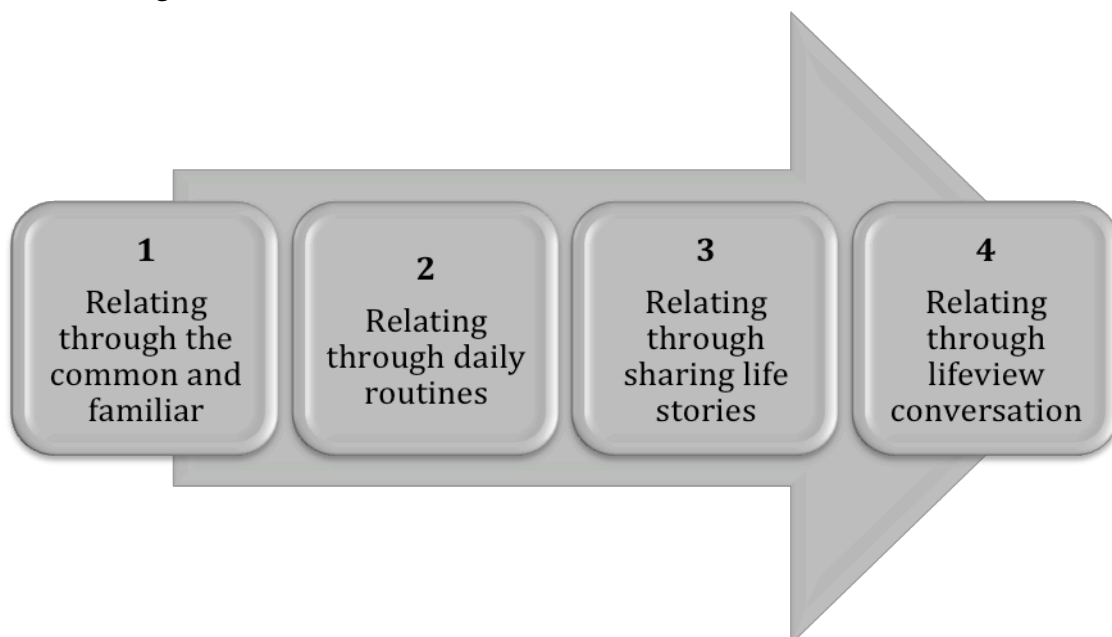
This tutorial gives a summary overview of the *Becoming Equipped to Communicate* program. For this tutorial, we will again be practising the *Liferview Conversation* learning activity.

## Introduction

Now that we have finished looking at the detail of the *BEC* program, we will give a summary overview of the whole program - the four stages and the learning exercises and daily lesson plans that it uses at each stage.

## Four Levels of learning

The *BEC* program moves through four levels of learning - each one framed by the level of relationship it is possible for you to have with people in the community. As your ability to relate to people increases, and your language and cultural ability grows, the *BEC* activities and cultural focus at each level reflect this gradual increase.

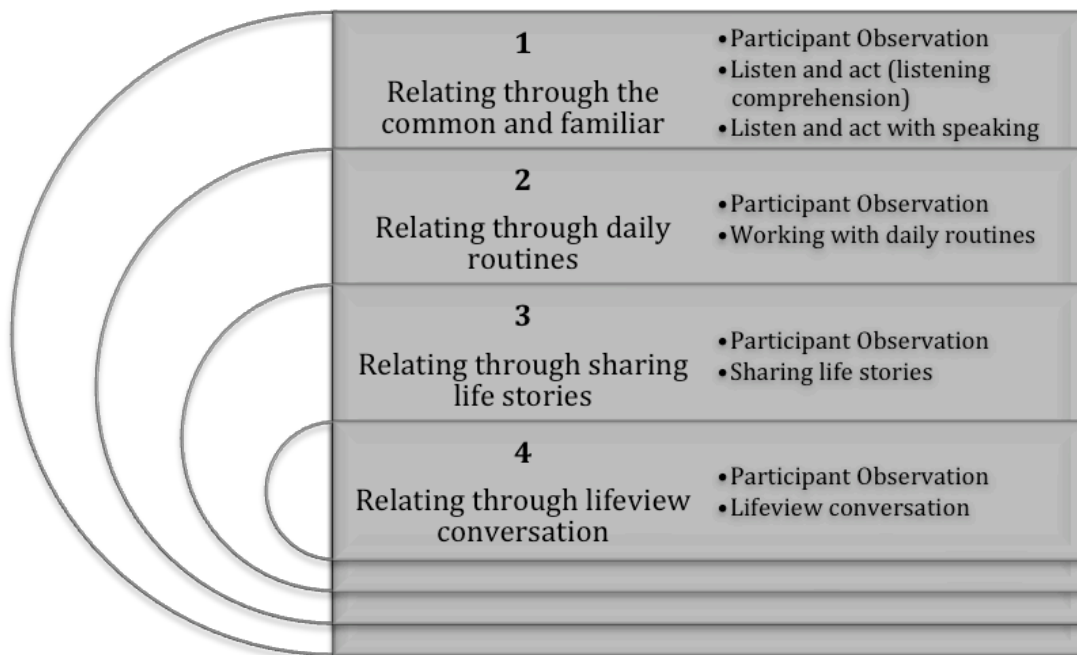


## Learning Activities for each level

There are only five major learning activities used by the *BEC* program:

- Participant Observation
- Listen and Act (for listening comprehension)
- Listen and Act with Speaking
- Working with Daily Routines
- Sharing Life Stories
- Lifeview Conversation

This is when the different learning activities are used throughout the program:



## Daily Learning Plans

Detailed learning plans are included for each day of the program, designed to take a learner through profitable exercises for their particular stage and ability. Here is an overview of the Daily Learning Plans for each level:

### Level 1: 50 Daily Learning Plans:

- *Participant Observation* learning exercises in common activities and settings in the community.
- *Listen and Act* learning exercises.
- Review and Recording exercises.
- Setting up and using a Daily Lesson Plan Notebook.
- Planning the next day's activities.

After plan 25, *Listen and act with speaking* exercises are introduced.

### Level 2: 80 Daily Learning Plans:

- *Participant Observation* learning exercises in the community.

- *Working with Daily Routines* learning exercises with community members.
- Review previous daily routine exercises and Recording and reviewing texts
- Daily Lesson Plan Notebook.
- Planning the next day's activities.

Plans 1-40 will help you to understand descriptions of daily routines and activities as community members explain them to you. You will also learn to understand appropriate questions regarding these activities. Plans 41-80 will help you to begin to describe these daily routines and processes for yourself, as well as ask your own questions about them.

### **Level 3: 100 Daily Learning Plans:**

- *Participant Observation* learning exercises in the community.
- *Sharing Life Stories* learning exercises with many different people in the community.
- Review and Recording exercises.
- Setting up and using a Life Perspectives Notebook.
- Reading and reflection on the four life perspectives that can help you as you observe life activities and talk with others about those activities during level 3:
  - What *communication* is taking place in the activity?
  - How is group or individual *identity* playing out in the activity?
  - What *rules for living* are being expressed in the activity?
  - What *relationships* are evident in the activity?
- Planning the next day's activities.

The earlier plans will help you to understand life stories as community members relate them to you. The later plans will help you to begin to tell stories yourself, both about the experience of others as well as your own life experience.

### **Level 4: 100 Daily Learning Plans:**

- *Liferview Conversation* learning exercises.
- Expanding and adding further questions to your Life Perspectives Notebook.
- Planning the next day's activities.

Earlier plans will help you to continue on from what you've learned in your *Sharing Life Stories* exercises of relationship building. In the later part of the daily learning plans, you will begin to include the life perspectives topics into your conversations. Further discussion questions are included to help you to

explore these topics - you will make observation notes about the beliefs of community members that seem to be motivating their behaviour based on your conversations with them. This will help in focusing your attention toward your long-term goals and objectives.



## DISCUSSION POINTS

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1. What did you learn through applying the Lifeview Conversation exercise?
  - Was it easy to find two people willing to spend two hours of their time with you?
  - What were some of the differences in the two people you had a conversation with? (E.g., was one easier to work with than the other, and if so, why? Were their answers to the same questions different and why do you think that is?)
  - Are there any other reflections you have after doing the exercise?



## ACTIVITIES

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1. Meet with the second person you planned to have a conversation with and do the Lifeview Conversation activity with them.
2. Listen to the recording you made of the conversation. Make notes of any further questions you would like to ask if you had another conversation with this person, and any interesting observations that you've made. Reflect on the four life perspectives and note anything from the conversation that lends support to, or serves as an example for any of the perspectives.