

TUTORIAL

6.14

# Becoming equipped to communicate 4

This tutorial continues to look at the *Becoming Equipped to Communicate* program. We will do an exercise related to *Level 2: Relating through Daily Routines*.

## Introduction

In the last tutorial you completed an exercise to develop a sketch or plan of your community, hopefully gaining a better picture of the major areas of the life of the community around you, and some of the activities related to those areas.

*Participant Observation* is still going to be a major part of Level 2 learning, but in this tutorial we will look at another learning activity used during Level 2 - *Working with daily routines*.

## Working with Daily Routines

**Read:** *BEC* Pages 121-127

This activity is specifically designed for people at this early stage of language and culture learning, because it helps them to learn simple sentences and questions in the framework of common cultural situations. By focusing on the common daily routine activities of the people around them, they will be learning the language they need to be able to talk about those common activities with friends and neighbours. They will also begin to understand the kinds of things that people are involved in every day - which will be a perfect way to begin to build relationships with people, even though their language ability is still limited.

The Sample Daily Learning Plan for Level 2 that begins on page 123 describes the basic activities of a Level 2 learner. Read it through carefully. A learner will take part in, and use as a basis for learning, a series of Daily Routine activities from the life of the community around them. They will:

- identify the activities that are most common in the lives of people around them,
- learn to understand the descriptions and processes of those routine activities,

- and learn to understand common questions that might be asked about them.

During the second half of Level 2, they will go back and re-experience the same activities, with a much greater ‘toolbox’ of understanding and linguistic ability, so they will be able to engage in those same activities in a more natural way.

Many learners have found video to be a useful tool for Level 2 - you can read the procedure for making and using videos during the *Working with Daily Routines* activity beginning on page 128. There are some examples of videos learners have made available for you to view on the website.

**Read:** BEC Pages 128-138

## What will you learn during Level 2?

On pages 139-147 of the BEC is a ‘Self-evaluation for Level 2’. A learner who has completed all of the daily learning plans for Level 2 should be able to fill out the self-evaluation by answering either ‘adequately well’ or ‘extremely well’ to each question. Read through the Self-evaluation to get an idea of the type of language someone should be able to use and the cultural understanding they will have at the end of Level 2.

**Scan:** BEC Pages 139-147

By the end of Level 2, a learner will have also spent many hours doing *Participant Observation* in the community - taking part in, and observing community activities with people. They will also have spent many hours doing daily routine activities with a number of local people who have been willing to spend regular time with them and have them share in some of their daily activities in order for them to learn. They will be able to function in the community in culturally appropriate ways in the general activities of daily life, and talk about those things and ask simple questions.

The daily routine activities in Level 2 are an ideal way to have an “excuse” to spend time with people, and have them talk about the things that they do every day. By the end of Level 2, a learner should have some local people who are interested in being friends with them, who want to help them to settle in to the community and see them continue to learn. They should have a fairly well established routine of regular activities and people that they regularly spend time with, building a good foundation for the next level of learning, and for establishing deeper relationships.