GOIXG GLOBAL

WORKBOOK

10 SESSION STUDY GUIDE

Going Global Workbook

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Email: info@accesstruth.com Web: accesstruth.com

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GOD'S EPIC MISSION AND THE PART WE CAN PLAY

INTRODUCTION

Jesus told His disciples to go and make disciples of all nations. But how would a group so small complete a task so great? The book of Acts recalls the story of how God was at work through the early Church to begin this mission. But the story hasn't finished yet. Join us as we go on a journey through the book of Acts. We will be hearing from experienced field workers, pastors, practitioners and first-generation believers. We'll also follow a team through South East Asia to reflect on the lessons that we can learn, to see what part we can play, as the Message of Jesus continues Going Global.

GOING GLOBAL IS A 10 PART SERIES THAT:

- Includes a dynamic retelling of the story of the early Church in Acts
- Highlights God's global purposes in reaching out to the nations
- Introduces participants to New Testament principles for missions
- Sketches a realistic picture of the current physical, political, communication and spiritual challenges to the spread of the Good News
- Provides compelling snapshots of how God is completing His mission around the world
- Challenges participants to seriously consider how God wants them to use their lives and resources in serving Jesus and his mission
- Is designed to be used by individuals, church study or leadership groups, and teams preparing for short or long-term mission endeavours

JESUS SENDS THE CHURCH OUT

SESSION 1

ACTIVITIES AND DISCUSSION

1 Read: Acts 1:1-14

Watch:

You can choose to watch the whole session and then do the following activities. Or you may want to pause the video after each segment and complete the associated activities before continuing to watch.

ACTS NARRATIVE

Acts Chapter 1

GOING GLOBAL

Session 1

Focus verse: Acts 1:8

Discussion:

• Describe, in your own words, the task Jesus entrusted to His disciples before leaving the earth (Acts 1:8). • Do you think the disciples had a clear understanding of the task Jesus gave them and how they were going to do it?

• How did they respond?

DISCOVERY TRIP

6 min 30 sec

Discussion:

• The participants had some interesting first impressions as they arrived. What were some of the specific things they mentioned? (In physical or material areas, spiritual areas or personal areas?) • Bri commented that 'you can become numb' to the needs overseas, but that actually being in another culture 'made it more real' for her. Why do you think that was?

FOCUS TOPIC

What actually is the Great Commission?

12 min

Discussion:

• Greg A. contrasted the idea of countries vs. people groups, or "ethne." People groups are defined differently by anthropologists around the world but effectively they are groups with their own distinct language and culture. Jesus said they were to "make disciples of all nations." "Nations" was translated from the Greek word "ethne." What are some factors that make one nation or ethne different from another?

• Ethne are not always defined by national (political) borders. Can you think of some examples?

FOCUS TOPIC

What is God doing in the world now?

17 min 30 sec

Read:

• Brooks Buser mentioned that the end goal of the Great Commission is described in Revelation. Read Revelation 5 and 7:9-17.

Discussion:

• Matt Hannan commented that sometimes the word 'missionary' is not all that helpful. What was the point he was making?

• Do you feel a personal responsibility for people groups who have never heard the Gospel and at this time have no access? If so, how would you describe the level of responsibility you feel?

🚹 Read:

Francis Chan mentioned Jesus' command to go and make disciples. Read what Jesus said in Matthew 28:19-20.

FOCUS TOPIC

How are we going with completing the real task?

22 min 20 sec

💿 Discussion:

• Nancy Pearcey talked about the 'sacred/secular split' as a global problem, which means that people's beliefs aren't affecting many areas of their lives. How do you think this issue could impact Jesus' call for us to be His witnesses and to make disciples?

• Jesus told the disciples where their authority and power for the task would come from. What did He say, and is that still as relevant to us today, considering the complexity of the current context and world needs?

😂 Going Deeper

Greg A. mentioned the 10/40 window (illustrated on the following page) as the area with the least access to the Christian message and resources. Pray for an unreached people group from this area of the world. There are a number of websites where this information is available. Search 'unreached people groups.'

"IF THIS IS FROM HUMANS IT WILL FAIL, IF IT'S FROM GOD YOU WON'T BE ABLE TO STOP IT"

- Acts 5:38-39



10/40 window

EMPOWERED AND EQUIPPED FOR THE TASK

SESSION 2

ACTIVITIES AND DISCUSSION

🚹 Read:

Acts 2:1-13, 2:38-41

Watch:

You can choose to watch the whole session and then do the following activities. Or, you may want to pause the video after each segment and complete the associated activities before continuing to watch.

💿 Discussion:

• God had given His Spirit to individuals at various times in the past as recorded in the Old Testament. How was it different this time at Pentecost? What new meaning had Jesus given to this event?

GOING GLOBAL Session 2

ACTS NARRATIVE

Acts Chapter 2

Focus verses: Acts 2:2-4 and 2:38-41 • The multicultural crowd heard and understood the disciples speaking in their own languages. How is this significant in terms of God's commitment to clear communication? What are some of the practical implications this could have on how we approach communicating the Gospel?

• God gave the disciples a task, but how was it evident that He also gave them the power to carry it out?

DISCOVERY TRIP

6 min 20 sec

Discussion:

• Meeting Clark and Mary had an impact on the participants. What were some of the specific things they said had made an impression on them?

• What were some of the observations they made about communicating clearly in another context?

• Dan mentioned the extensive training given to professionals in other areas. Why do you think people with very little training are often sent out into challenging cross-cultural situations to share the Gospel?

FOCUS TOPIC

Why we need to be equipped to Go Global

11 min 20 sec

Discussion:

• We have to take seriously the need to be equipped for the task Jesus gave of reaching the nations. Why is it important to understand our own worldview - the way we think about the world - before trying to understand other people's worldviews? • Greg A. described the goal of communication. What did he say is our primary goal as we communicate with people?

• When it comes to the task Jesus gave, what exactly do we need to be equipped to do, and why?

FOCUS TOPIC

Understanding ourselves so we can understand (and reach) others

15 min 20 sec

Discussion:

• Matt Hannan mentioned some specific areas of self-awareness necessary before you can enter into relationship with other people - what were they?

• Globalization has impacted the world. What are some positive and negative aspects of this shift in terms of the task given to the Church?

🚹 Read:

Ephesians tells us clearly who has responsibility for equipping God's people. Read Ephesians 4:11-12.

💿 Discussion:

• Francis Chan challenges church leaders to be faithful in equipping their people for ministry. What responsibility do the believers in a church also have in this process?

• What were some of the specific areas mentioned where a church can have a practical part in preparing cross-cultural workers and also have a real role in their ministry? Why is this important?

FOCUS TOPIC

The Church has to be serious about preparing its global task force

Time code: 0:19:50

Soing Deeper

God lived among His people in the past. He lived in the Tabernacle and the Israelites could see His glory. But in Acts it is different, God's Spirit has come to live in His people. How does it make you feel to know you have the Holy Spirit? Especially in light of the task Jesus has given you in reaching people with the Good News?

Crossing cultures is no small thing, it takes years of investing energy and time to understand a new language and way of doing things. Thank God for the Holy Spirit who was given to equip us for an otherwise impossible task. Pray specifically about how you and your local church could take practical steps to see the Message communicated clearly with those who need it.



LIVING AND DYING FOR THE GOSPEL

SESSION 3

ACTIVITIES AND DISCUSSION

Read:

Acts 3:12-26, 4:18-20, 5:29-39

Watch:

You can choose to watch the whole session and then do the following activities. Or, you may want to pause the video after each segment and complete the associated activities before continuing to watch.

Discussion:

• When the lame beggar was healed he had an expectation of getting money from Peter. What was his more pressing need and how did God meet it? Reflect on the difference between our human view of what we need and God's view.

GOING GLOBAL

Session 3

ACTS NARRATIVE

Acts Chapters 3-7

Focus verses: Acts 3:15, 4:18-20 • How would you have responded to the Jewish Supreme Council's threats about speaking in Jesus name? Do you tend to be fearful or bold when you have an opportunity to share about Jesus?

• What was the believers' response to suffering and persecution for their faith?

DISCOVERY TRIP

6 min 30 sec

Discussion:

• In light of Clark and Mary's experience, how important do you think it is for cross-cultural workers to step out of their comfort zone in order to share Truth and be a model for new believers in what they might face?

• Is there a limit to what you feel people (and their families) should voluntarily suffer for the sake of sharing the Gospel?

FOCUS TOPIC

What is the Gospel, and who is it for?

10 min 30 sec

Discussion:

• If you were sharing the Gospel with a neighbour in your home setting, how would you explain it?

• Imagine sharing with a person who has no background or understanding at all of God and the Bible. What are the 'bare minimums' that they would need to know to have a clear understanding of the Gospel message? • What stood out to you in the way the first-generation believers described the Gospel message? What information did they include?

FOCUS TOPIC

Is the Gospel really worth sacrificing for?

15 min 30 sec

Discussion:

• Would you say that suffering is a necessary element (or something to be expected) as part of sharing the Gospel? Why or why not?

• What challenges did Abacar face when he and his wife went to share God's Word with others?

• Should we look for God to 'open doors' (remove challenges and clear the way) before feeling confident that He wants us to move ahead in His work?

FOCUS TOPIC

Before & After: Living without, then living with the Gospel

21 min 30 sec

Discussion:

• Imagine, in practical terms, how your life would be different if you had been born in a place where the Truth was not available to you.

• In the video, first-generation believers give examples of their lives before and after the Gospel. Which of their stories stood out to you and why?

😂 Going Deeper

Read again what Peter said to the crowd in the temple (Acts 3:12-26). How did he, (1) explain things in a way that resonated with them and, (2) challenge their worldview (what they believe about the world)?

The believers who gathered to pray after Peter and John were released (Acts 4:23-31) pray from Psalm 2. This Psalm points to God being victorious in spite of the nations warring against Him and His people. How does this give the believers courage in their situation?

As you talk to God this week, pray that the Gospel would continue to spread, both locally and globally. You could use the believers' prayer (Acts 4:24-30) as your model.



SHARING GOD'S NARRATIVE

SESSION 4

ACTIVITIES AND DISCUSSION

Read: Acts 6:8-15, 7:1-60

Watch:

You can choose to watch the whole session and then do the following activities. Or, you may want to pause the video after each segment and complete the associated activities before continuing to watch.

NARRATIVE

GOING GLOBAL

Session 4

Old Testament and Gospels Acts Chapters 1-7

💿 Discussion:

• When Stephen was arrested he could have used the opportunity to defend himself, but what did he do instead?

1 **Read:** Luke 24:13-27

Discussion:

• Stephen was by no means the only one who used the overarching story of the Bible to explain Truth. Reflect on how Jesus used the Narrative of Scripture on the road to Emmaus to help the disciples understand what had happened to Him (Luke 24:13-27).

• In general, would you say most Christians have an understanding of how the whole Narrative of Scripture fits together as one Story? What are some of possible results if we don't have a cohesive view of God's Word?

DISCOVERY TRIP

5 min 40 sec

Discussion:

• Bri said she was surprised to see people worshipping and making offerings. Why do you think she was surprised? • How important do you think it is to have an understanding of the scope and depth of people's existing beliefs - with real empathy before sharing the Gospel? Why?

FOCUS TOPIC

Everyone already has a story

10 min 10 sec

Discussion:

 Mike Griffis said that "Behind a worldview is an underlying account, or explanation, of life experience that often takes the form of a story or a set of stories." In your local culture and community, what are some of the widely accepted stories people use to answer the big questions of life (why we exist, where we are going, why there is death, is there a supreme being, etc.)?

• Bill Housley explained syncretism as being when the Gospel is brought into another culture and it is assimilated into the existing cultural stories, rather than standing on its own as Truth. Why do you think syncretism is a common problem around the world? What were the two things Bill said could help to avoid it?

FOCUS TOPIC

First of all, we have to be good *listeners*

14 min 30 sec

💿 Discussion:

• Julieann A. mentioned that, being an introvert, it was a real challenge for her to "learn to do friendship" in a whole new culture. How do people make friends in your own culture, and why might that approach not automatically work somewhere else?

• Nancy Pearcey says, "We are all called to learn the worldview of people around us and learn to communicate better. The first principle of effective communication is to know your audience - their objections, their preconceptions, their questions." What are some practical things we can do to learn the worldview of those around us?

FOCUS TOPIC

Connecting and contrasting God's Story with peoples' stories

22 min

Discussion:

• Dave Brunn said, "We didn't just dive in and tell them, 'Jesus died to pay the penalty for your sin, and you just need to accept that.' They had no background for that." He said that rather than just saying "God is all-powerful," the best way to demonstrate that God is powerful was by telling them about Creation. What principle is Dave illustrating here?

 Palava, one of the first-generation believers in the video, said, "Our whole way of life and thinking began to change. As we heard the truth, it began to replace everything we held on to from the past." Can you think of an example of when the Bible challenged your own worldview?

😂 Going Deeper

Brooks Buser made the comment that "men and women are made for story." In what way did God make us that way - what did He put into place? (Think about the areas of Creation, His Word, the way we live and relate as humans.) Think of as many examples as you can of how we as human beings are drawn to stories, and are shaped by them.

Do some research to find what materials have been developed for telling God's Story and giving people an overarching view of Scripture.

THE MOST IMPORTANT THING IN LEARNING CULTURE IS HUMILITY

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THE CHURCH GOING OUT

SESSION 5

ACTIVITIES AND DISCUSSION

1 Read: Acts 8:1-17

Watch:

You can choose to watch the whole session and then do the following activities. Or, you may want to pause the video after each segment and complete the associated activities before continuing to watch.

💿 Discussion:

• Tim quoted Tertullian when he said, "The blood of the martyrs is the seed of the church." Throughout history that has proven to be true. What do you think about Jesus allowing persecution to come to His people to further His plans? Would persecution be a positive thing for your church?

GOING GLOBAL Session 5

ACTS NARRATIVE

Acts Chapter 8

Focus verse: Acts 8:4 • What was surprising about the response to Philip's teaching throughout Samaria? Why was it a significant place in terms of the Gospel Message spreading?

Read:

• In the stories of Philip in Samaria and the Ethiopian, we see the Gospel widening to include the non-Jewish world. Read Acts 8:25-40.

Discussion:

• What were some of the challenges to the Gospel Message effectively entering the area the team visited? What did it take to overcome those challenges?

• In what ways do you think having the translation of the Bible in the language of the local people contributed to the outreach, growth and endurance of the churches in that area?

7 min

DISCOVERY TRIP

FOCUS TOPIC

Can we be both passionate and strategic in Great Commission work?

12 min 50 sec

Discussion:

• Matt Hannan said, "When we look at the Church in Acts, we see their constant sensitivity to the environment." Why is it important to be aware of the context when setting out to share the Gospel? How might it help us to plan how we will work?

 A comment was made that the Church has a tendency to see a need, attempt to fix it and call that "missions" (to put the missions label on everything). Do you agree, and if so, can you think of any examples? Is it ever valid to include meeting people's physical needs under the label of missions? If so, when and for what purpose?

FOCUS TOPIC

Going Global in an increasingly hostile world

17 min 30 sec

Discussion:

• The first generation believers described some of the severe persecution they have suffered. Palava said they had expected persecution would come - that it would be a part of reaching out with God's Word. Have you or your church faced opposition because of the Gospel? Do you expect it to come? Why or why not?

FOCUS TOPIC

Do brief encounters and rapid growth movements work?

22 min 30 sec

Discussion:

• Brooks Buser said, "Historically we don't see rapid growth become lasting growth. Long-term fruit comes with steady growth." Do you tend to agree or disagree with that statement? Why? Phil and Elin "counted the cost" before they set out to share the Gospel in another culture. They said, "Someone has to do the hard work, and it may as well as be us." How important is it for people to count the cost and make a long-term commitment before they set out to share the Good News?



😂 Going Deeper

Pray for God's perspective in suffering so you can joyfully be a part of His work. Pray that you and your church would be both passionate and strategic about God's work, that you would take opportunities to get to know new groups and communities as you follow the Holy Spirit's promptings to share the Good News.

The goals and objectives people have for their work set the level of commitment they make to the Task. Imagine you want to go to an unreached people group, with no previous background or understanding of the Bible, and no written language. What kinds of things would you include in your long-term strategy for seeing a healthy, mature church planted in that people-group?



THE GOSPEL AND WORLDVIEW CHANGE

SESSION 6

ACTIVITIES AND DISCUSSION

🚹 Read:

Acts 9:1-19, Acts 10:34-48

Watch:

You can choose to watch the whole session and then do the following activities. Or, you may want to pause the video after each segment and complete the associated activities before continuing to watch.

Discussion:

• God profoundly changed the thinking of Saul, Ananias and Peter. For each of them, what had to change in their thinking, what did God do to change their minds, and why was the change significant for His overall plan?

GOING GLOBAL

Session 6

ACTS NARRATIVE

Acts Chapters 9-12 • What did the Lord say about His purpose in choosing Saul, and the consequences for him personally?

DISCOVERY TRIP

7 min 50 sec

Discussion:

• What were some of the things the participants mentioned they had been thinking about and learning (about their own culture and Thai culture) during their time so far on their trip?

• Kartika said that her culture teaches her to expect to be healthy and comfortable all the time. Can you relate to that, and if so, in what ways does your culture teach you that value?

Where should worldview change begin?

14 min 20 sec

Discussion:

 Nancy Pearcey said that as Christians we often tend to limit Christianity to the sacred realm - to things like church, prayer and Bible study. We don't always know how our faith relates to things like our jobs, the world of politics and leisure activity, and this means we don't always look that different to the world in these areas. Do you agree, and does this challenge your own life in any way?

• Kelley Housley said that effective discipleship begins with ourselves. What do effective disciplers model regarding worldview change?

FOCUS TOPIC

God's Story; the complete worldviewchanging package

19 min 50 sec

Discussion:

• Why might it take a long time for people to accept God's version of reality as the Truth?

 Mike Griffis said that in many areas of the world there is already some kind of legalistic system in place - a set of rules people must follow to please a superior being. In light of that, what did he say is a key point that we should emphasise and make clear as we teach God's Word?

FOCUS TOPIC

Evangelism is just the beginning

26 min 30 sec

Discussion:

In your experience, when individuals or churches share the Gospel with people, is it usually with the idea of that being the beginning of a longterm investment of teaching and discipleship - with the new believer's maturity and growth in mind? What are some of the challenges of that approach? What are some of the long-term advantages?

1 Read: Matthew 28:18-20

😂 Going Deeper

Pray that you will allow God's word to show you areas of your worldview that might need to change. We all have a worldview that is, at least in part, shaped by our culture. Ask the Lord to give you His wisdom as you evaluate the 'cultural grid' through which you see the world.

Our culture passes on values to us, mostly without us noticing. What are some of the most prominent cultural values that you can see are passed on in your culture? Think about what they are and find some examples.



THERE NEEDS TO BE AN URGENCY AND YET WE NEED TO BE EQUIPPED

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THE CHURCH OVERCOMING GREAT COMMISSION OBSTACLES

SESSION 7

ACTIVITIES AND DISCUSSION

Read:

Acts 13:1-12, 44-52. Acts 14:1-7, 19-28. Acts 15:4-11, 36-41

Watch:

You can choose to watch the whole session and then do the following activities. Or, you may want to pause the video after each segment and complete the associated activities before continuing to watch.

💿 Discussion:

• Paul said "We must go through many hardships," and that was also what God said would happen to Paul. Do we, as individuals and churches, expect to go through hardship for the sake of the Gospel (or do we expect God to protect us from it)?

GOING GLOBAL

Session 7

ACTS NARRATIVE

Acts Chapters 13 - 15 Focus verse: Acts 15:11 In the events described in Acts 13-15, the individuals involved continued making the decision to go on - to embrace the challenges and face the hardship. The daily choices they made had a huge significance in the history of the church. Reflect on the fact that they were just men and women like us, and could have chosen not to face that hardship.

DISCOVERY TRIP

6 min 10 sec

Discussion:

• What did the team learn about building relationships in the culture there? What are some similarities and differences to how trust is built in your own culture?

• Clark spoke to the team about letting go of the idea of 'being true to yourself' (putting yourself first). Why do you think he emphasised that point?

Are the biggest obstacles actually "out there"?

11 min

Discussion:

•Francis Chan said the reason the Great Commission is not yet complete is our unwillingness to 'die to self'? Do you agree or disagree? Why?

• Dave Brunn expressed that he felt a personal responsibility for people understanding the message (or not understanding it). How much responsibility do you think is the teacher's and how much the hearer's?

• Phil shared about all the concerns they had as they began working in that context. Was it wrong for them to have worries and concerns? Why or why not?

Does the Church in the West still have a part to play?

17 min 50 sec

Discussion:

• Matt, Bill and Brooks described some practical ways the Body of Christ can work together in the Great Commission. What were some of the points they made about the role of the Church in the West?

• Bill said working together would "demonstrate to the world what the body of Christ is." What specifically could be demonstrated?

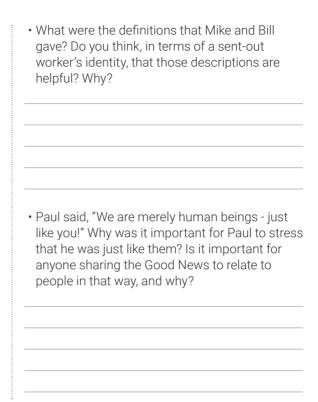
FOCUS TOPIC

Is the label "Missionary" still helpful?

22 min 30 sec

Discussion:

• If someone asked you, "What is a missionary?", what would you say?



😂 Going Deeper

Read Acts Chapters 13-15. Look at a map to see the places and journeys mentioned. Think about God's overall plan and how he was fulfilling it through real people in often challenging and difficult situations - seeing the Message spread further as He said it would.

As you consider the first half of the book of Acts, ask the Lord to show you specific ways in which you and your church can be inspired to share the message of Jesus the Messiah. Thank God that, despite the obstacles we face, He has promised that His Word will spread throughout the whole world. SOME IDENTITIES ARE HELPFUL AND SOME ARE NOT

11

PLANTING CHURCHES THAT MATURE

SESSION 8

ACTIVITIES AND DISCUSSION

Read:

Acts 15: 36-41, Acts 16:1-5 and 1 Corinthians 3:5-11

Watch:

You can choose to watch the whole session and then do the following activities. Or, you may want to pause the video after each segment and complete the associated activities before continuing to watch.

Discussion:

• Paul wasn't content to leave the new churches without encouragement. What were some of the challenges the churches faced at that time in their context?

• Paul's mission was to preach the Gospel to both Jews and Gentiles. Being very practical, he

GOING GLOBAL Session 8

ACTS NARRATIVE

Acts Chapters 16-18

Focus verses: Acts 16:5 and 1 Corinthians 3:9, 10

48 Session 8: Planting Churches that Mature

decided to circumcise Timothy in order to not offend the Jews. Different ministry situations call for different responses. Can you think of similar examples to this that are relevant today?

DISCOVERY TRIP

5 min 30 sec

Discussion:

• What were some of the spiritual applications the participants thought about during their visits to the carving and pottery workshops?

• Rehan was impacted by the thought that "Without Christ you can do nothing". Think of the whole scope of what this statement means. Can you think of any examples from your own life where you know it was only Him who carried you through?

When we go global, who is the team?

10 min 30 sec

Discussion:

• Is teamwork important when it comes to the Great Commission? Why? What are some specific benefits of working together with others (from our own culture, and from different cultures)?

• How can those who stay sacrifice for the Gospel and be just as involved in the Great Commission as those who go?

FOCUS TOPIC

Mature believers and churches don't just happen

18 min

Discussion:

• How did the first-generation believers demonstrate their maturity in what they shared?

Great Commission evangelism has a church in view from the start

22 min 10 sec

📼 Discussion:

• Some people say evangelism is the same thing as church planting - that once people are saved, the work is done. What are some of the differences between church planting and evangelism?

• There are many movements focused on getting the task of the Great Commission done faster. What do you think might drive people to prioritize speed over other considerations? Do you think this actually serves the goal of the Task being accomplished more quickly?

😂 Going Deeper

Read Acts Chapters 16-18. As you read, follow on a map the journey they took and the places mentioned. Think about God's overall plan for his Message to go out, and what it cost the individuals who were taking it.

In the video, cross cultural worker Greg described how he and his wife (Julieann) and their family were involved in ministry among the deaf community. For married couples, how important do you think it is for both husband and wife to be involved in ministry? What benefits could this have? What might be the effects on the family and local church if wives and families are not engaged in ministry?



BEING DISCIPLES AND MAKING DISCIPLES

SESSION 9

ACTIVITIES AND DISCUSSION

Read:

2 Timothy 2:1-15, Matthew 28:18-20

Watch:

You can choose to watch the whole session and then do the following activities. Or, you may want to pause the video after each segment and complete the associated activities before continuing to watch.

Discussion:

• The Great Commission is all about making disciples, but we can only call others to follow Jesus as we're following Him. What were the main motivations that Paul drew on for the blend of physical, emotional, mental and spiritual disciplines he needed to keep going year after year through many trials?

GOING GLOBAL

Session 9

NARRATIVE

2 Timothy 2

Focus verses: 2 Timothy 2:2, Matthew 28:18-20 • How would you define discipleship as the Lord Jesus explained it and as Paul demonstrated it in his relationship with Timothy? What was the overall purpose, the motivation and the practical outcome of this kind of discipleship?

DISCOVERY TRIP

7 min

Discussion:

• The team discussed the importance of humility, and of learning language and understanding culture to a deep level. In what practical ways might these things relate to the goals of effective discipleship?

FOCUS TOPIC

The Great Commission is all about making disciples

10 min 10 sec

Discussion:

• Matt Hannan contrasted 'making decisions' and 'making disciples'? What are some of the key differences (in terms of the work of those sharing Truth, and in the results of their efforts)?

We can only call others to follow Jesus as we're following Him

13 min 50 sec

Discussion:

• God's plan involves faithful discipleship of people who will then disciple others. What did Brooks and Kelley mention as being foundational for people who are discipling others?

• Julieann said the believers were watching their lives and this was an important model for them. Is this discipleship, and if so, how?

Discipleship is the end and the means

19 min 30 sec

Discussion:

• Some people have said that the missionary's goal is to 'work themselves out of a job.' What are some of the benefits of that attitude to the individuals within the church, to the church itself, and to the overall plan of God?



😂 Going Deeper

Read Acts 18:1-3, 18-21, 24-28. The Jewish couple Priscilla and Aquilla were co-workers with Paul in his church planting work in Corinth. How did they help Apollos and what were the results? How can we see discipleship at work through this account of the lives of Paul, Priscilla and Aquilla, and Apollos?

Consider how you might follow Jesus more closely as His disciple. Pray for opportunities to come alongside others in the shared purpose of being a part of what He is doing in the world today - to encourage one another as you follow Him together. GREAT COMMISSION EVANGELISM HAS A CHURCH IN VIEW FROM THE START

GOD'S WORD AND ACCESS FOR ALL

SESSION 10

ACTIVITIES AND DISCUSSION

Read:

Acts 20:18-24, Luke 1:1-4, Acts 1:1

Watch:

You can choose to watch the whole session and then do the following activities. Or, you may want to pause the video after each segment and complete the associated activities before continuing to watch.

Discussion:

• Two thousand years after Jesus gave the Great Commission there are still many people who have never heard the Gospel and have no Bible available to them. God's clear desire and His plan is that they will have an opportunity to hear the Good News. What challenges exist in the world today for those who want to tell them? What factors exist today that could help them in that task?

GOING GLOBAL

Session 10

NARRATIVE

Luke, Acts Focus verses: Luke 1:1-4, Acts 1:1

DISCOVERY TRIP

6 min

Discussion:

• The participants on the trip were challenged to have a part in what God is doing in the world - by praying, giving, encouraging. Think of as many practical ways as you can, in which all members of the Body can find a role in God's Great Commission work.

• Bri said "We're part of His Story, and we're part of people coming to know Him, which is the greatest joy you could ever experience". In what way are we who are alive today, part of God's Story?

So what's the big deal about someone having the Bible in their own language?

9 min 40 sec

Discussion:

• The people interviewed mentioned many benefits to having God's Word in their own language. What were some of those benefits for individuals and for the church?

• For many of us, God's Word has been available to us for our whole lives. Do you expect that we value it as much as those who have just received it? Why or why not?

FOCUS TOPIC

Is missions just for those with a special call?

18 min 20 sec

Discussion:

 Matt Hannan said, "Our fundamental mission is to make disciples and we have to be ready to do that in any and every environment." What do you think of that statement? Is 'missions' something different to that - just the responsibility of 'the specialists'?

Owning the responsibility for Going Global

23 min

Discussion:

• What, in summary, did Mike say is "the focus of the Scriptures"?

• It's easy to be inward looking, and to feel we are not able, but if we say we have the heart of Christ, we ought to be trying to find the least, the last and the lost. How can we be more outward focused, and be more confident in the task Jesus gave to us? Where should our strength and authority come from?

😂 Going Deeper

Thank God that, in spite of every challenge, His Word is being shared around the world today. Ask that He will guide you in how you can use the gifts He has equipped you with for the sake of the Gospel, and that He will show you and your church how you can invest more deeply in the Task.



MORE OF US CAN BE GOERS AND A LOT OF US CAN BE SENDERS

The state

PEOPLE FEATURED

IN ORDER OF APPEARANCE











Tim Kirkegard

Tim is the presenter in Going Global and pastor of West Pennant Hills Community Church in Sydney, Australia.

Francis Chan

Francis is a best-selling author and former pastor of Cornerstone Community Church in Simi Valley, California, which he planted along with his wife Lisa.

Greg A.

Greg planted a church in North Asia with his wife Julieann and is now a church planting consultant for new workers who want to be equipped.

Dave Brunn

Dave planted a church with his wife Nancy in Papua New Guinea. Dave is a Bible translator and also a Bible translation consultant.

Mike Griffis

Mike is a language consultant for church planters in Asia and currently a teacher at Radius International in Tijuanna, Mexico.













Brooks Buser

Brooks planted a church with his wife Nina in Papua New Guinea and is now the president of Radius International in Tijuanna, Mexico.

Bill Housley

Bill planted a church in Papua New Guinea with his wife Kelley and is now translating the Bible so the church can read it in their heart language.

Kelley Housley

Kelley planted a church in Papua New Guinea with her husband Bill and together they are now training new church planters to do the same thing.

Matt Hannan

Matt served for over 20 years as pastor of New Heights Church in Portland, Oregon, which has planted over 300 new churches and multi-site campuses.

Nancy Pearcey

Nancy is the best-selling author of *Total Truth* and has written numerous books on the Christian worldview.

Clark & Mary Clark and Mary are cross-cultural workers and Bible translators in Thailand









Julieann A.

Julieann planted a church in North Asia with her husband Greg and is now a church planting consultant for new workers who want to be equipped.

Steven & Carolyn

Steven and Carolyn helped to plant a church in South Asia. Steve is now translating the Bible and Carolyn is teaching literacy so the church can read the Bible in their heart language.

Phil & Elin

Phil and Elin helped to plant a church in Africa. They are now finishing the Bible translation for the church so they can read it in their heart language.

Rich & Karen

Rich and Karen helped to plant a church in South Asia. They serve on an international leadership team with Ethnos360 overseeing church planting and missionary training.

DISCOVERY TRIP

THAILAND





Dan & Bri are the founders of Paul's Leather Co. in Branford, Connecticut and through their business support missionaries through financial giving and prayer.

Rehan & Kartika serve at MBM Church in Sydney, Australia. Rehan is the youth pastor and they are both doing a ministry training apprenticeship.



Phil is a high school teacher and volunteers at a missionary organization in Hückeswagen, Germany.

JOIN US AS WE GO ON A JOURNEY THROUGH THE BOOK OF ACTS, TO REFLECT ON THE LESSONS WE CAN LEARN, TO SEE WHAT PART WE CAN PLAY, AS THE MESSAGE OF JESUS CONTINUES GOING GLOBAL.

> GOIXG GLOBAL

